

# PE and Sports Premium Funding Planned Spend 2025/6



Commissioned by



Department  
for Education

Created by



## Review of last year 2024/2025

Activity/Action	Impact	Comments
<p>Provide daily lunchtime and after-school sports provision, ensuring all year groups have access to a broad range of free clubs.</p>	<p><b>Impact</b> All pupils, with particular attention to least active and pupil premium children.</p> <p><b>Key Indicator:</b> 1 – The engagement of all pupils in regular physical activity. 4 – Broader experience of a range of sports and activities offered to all pupils</p>	<p>Regular and varied opportunities will promote long-term participation in physical activity. Clubs tailored to pupils’ interests will increase engagement. Monitoring and adjusting provision based on pupil voice will sustain high uptake. Skills learned will support lifelong healthy habits. After-school clubs provided children with access to a wider range of sports and physical activities that they may not otherwise experience, particularly those who have limited opportunities outside of school due to social or economic deprivation.</p>
<p>Organise and monitor access to sport clubs for all ages and abilities, including adapted games for SEND pupils.</p>	<p><b>Impact:</b> All children, including those with additional needs or low confidence in sport.</p> <p><b>Key Indicator:</b> 4 – Broader experience of a range of sports and activities offered to all pupils</p>	<p><b>Sustainability &amp; Impact:</b> Pupil voice and interest-led clubs ensure relevance and enjoyment. Coaches and teachers will adapt planning yearly. Regular review meetings ensure inclusivity and engagement</p>

Facilitate participation in inter-school competitions across the year.	All pupils, particularly those who excel in PE and enjoy competitive sports.	Strengthens school pride and teamwork. Builds confidence and motivation. Annual calendar and local networks will ensure competitions continue.
Use a PE lead and sports coach to provide CPD for all staff, including ECTs, through modelling, team teaching, and planning support.	All teaching staff, particularly less confident practitioners.	Staff become more confident and autonomous in delivering high-quality PE. CPD support rotates termly, and all staff have access to long-term planning resources (Get Set for Education).

## Allocations for 2025/2026 and planned spend

<b>Total Estimated Allocation</b>	<b>£17,670</b>
Lunchtime activities led by Fit For Sport	£9600
Sports After School Clubs led by Fit for Sport	£4560
Sports Mentoring led by Fit for Sport	£4080
Get Set for PE Subscription	£471.83

Raising the Profile of PE and Sport through external competitions	Celebration materials / transport to events: £200
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## Intended Actions for 2025/2026

What are your plans for 2025/26?	How are you going to action and achieve these plans?
Intent	Implementation
<b>Lunch and Playtime Activities</b>	
<p><b>Key Indicators:</b>            1 – The engagement of all pupils in regular physical activity            4 – Broader experience of a range of sports and activities offered to all pupils</p> <ul style="list-style-type: none"> <li>Provide daily lunchtime provision with structured activities led by Sports Coach (Fit 4 Sport)).</li> <li>Encourage participation from least active and pupil premium children through inclusive and engaging activities.</li> </ul>	<ul style="list-style-type: none"> <li>Sports coach leads and monitors lunchtime clubs across all year groups.</li> <li>Monitor participation and adapt activities based on pupil voice interviews.</li> <li>Clubs and activities are adapted termly based on pupil voice interviews and engagement data.</li> <li>Play Leaders from Years 5 and 6 to assist sports coach with handling equipment.</li> <li>Deploy new equipment to enhance lunchtime and club activities, ensuring more pupils can participate simultaneously.</li> </ul>

What are your plans for 2025/26?	How are you going to action and achieve these plans?
Intent	Implementation
<b>PE Curriculum and Sport</b>	
<p><b>Key Indicators:</b> 3 – Increased confidence, knowledge and skills of all staff in teaching PE</p> <ul style="list-style-type: none"> <li>• Improve the quality of PE teaching across EYFS, KS1, and KS2.</li> <li>• Ensure all staff have access to high-quality planning resources.</li> <li>• Ensure Active 15 takes pace daily and is sequenced to build on skills across the year groups.</li> </ul>	<ul style="list-style-type: none"> <li>• PE lead to provide CPD and planning support to teachers, especially ECTs.</li> <li>• Teachers use Get Set for Education to plan sequential lessons with embedded vocabulary and assessment opportunities.</li> <li>• PE lead works closely with sports coach in planning sequential lessons for Active 15.</li> </ul>

What are your plans for 2025/26?	How are you going to action and achieve these plans?
Intent	Implementation
<b>Staff Development</b>	
<p><b>Key Indicators:</b> 3 – Increased confidence, knowledge and skills of all staff in teaching PE</p> <ul style="list-style-type: none"> <li>• Enhance staff confidence and competence in delivering PE lessons.</li> </ul>	<ul style="list-style-type: none"> <li>• Enhance staff confidence and competence in delivering PE through targeted CPD, including both practical and theoretical sessions.</li> <li>• Lessons will be filmed for reflective analysis, identifying strengths and areas for development.</li> <li>• Emphasis will be placed on effective assessment and its use in informing PE planning and improving lesson delivery.</li> </ul>

What are your plans for 2025/26?	How are you going to action and achieve these plans?
Intent	Implementation
<b>Broader Sporting Experiences</b>	
<p><b>Key Indicators:</b>            4 – Broader experience of a range of sports and activities offered to all pupils            5 – Increased participation in competitive sport</p> <ul style="list-style-type: none"> <li>• Offer a wide range of after-school clubs and sporting experiences.</li> <li>• Develop pupils’ life skills such as independence, resilience, curiosity, and challenge through sport.</li> </ul>	<ul style="list-style-type: none"> <li>• Organise active learning days and inter-school competitions.</li> <li>• Establish partnerships with external sports providers to diversify club offerings and competition access.</li> <li>• Monitor club participation and adapt offerings based on pupil interests.</li> <li>• Organise an annual National Fitness Day where pupils experience a new sport.</li> <li>• Embed life skills into PE lessons and after-school clubs through targeted coaching and reflection activities.</li> </ul>

What are your plans for 2025/26?	How are you going to action and achieve these plans?
Intent	Implementation
<b>Raising the Profile of PE and Sport</b>	
<p><b>Key Indicators:</b>            2 – The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <ul style="list-style-type: none"> <li>• Celebrate sporting achievements and promote PE across the school.</li> </ul>	<ul style="list-style-type: none"> <li>• Share achievements in assemblies and on display boards.</li> <li>• Use celebration materials and transport to events to increase visibility.</li> </ul>

What are your plans for 2025/26?	How are you going to action and achieve these plans?
Intent	Implementation
Additional Staff Hours	
<p><b>Key Indicators:</b> 5 – Increased participation in competitive sport</p> <ul style="list-style-type: none"> <li>• Support coaches' involvement in sporting events outside core duties.</li> </ul>	<ul style="list-style-type: none"> <li>• Provide overtime for coaches attending and supporting sporting events.</li> </ul>



- Ongoing CPD embedded through coaching and termly reviews.

*Measured by: CPD review meetings and feedback forms.*

#### **Broader Sporting Experiences**

- Pupils access a wide range of sports and competitions.

*Measured by: Event calendars, participation records, and pupil feedback.*

- External links and active learning days promote engagement.

*Measured by: Feedback from pupils, staff, and external providers.*

- Pupils demonstrate improved life skills through sport, contributing to personal development and readiness for wider school and life challenges.

*Measured by: Staff observations, pupil self-assessments, and feedback from competitions.*

#### **Raising the Profile of PE and Sport**

- Sporting achievements celebrated across the school.

*Measured by: Assembly logs, display boards, and social media/newsletter mentions.*

- PE and sport valued as part of school culture.

*Measured by: Increased pupil interest and engagement in clubs and competitions.*

#### **Additional Staff Hours**

- Staff support for events outside core duties enhances provision.

*Measured by: Overtime records and event logs.*

- Sustainable staffing for competitions and clubs.

*Measured by: Staff feedback and consistent event delivery.*

- Event calendars and participation records.
- Feedback from pupils and external providers.

- Assembly logs and display boards.
- Increased pupil interest and engagement.

- Overtime records and event logs.
- Staff feedback and attendance sheets.
- Increased pupil interest and engagement.

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- Staff feedback and attendance sheets.
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## Actual impact/sustainability and supporting evidence

What <b>impact/sustainability</b> have you seen?	What <b>evidence</b> do you have?