













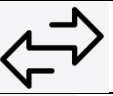






**Hawkesley Church Primary Academy**

## **Year 5 History Tracker**

<b>Learning Thread</b>	<b>Baghdad c900 CE</b>	<b>The Early British Empire</b>	<b>The Transatlantic Slave Trade</b>	<b>The industrial Revolution</b>	<b>The Victorian Age</b>
 <b>Civilisation, Society &amp; Settlement</b>				– the move from a society based on hand manufacturing and more rural settlements, to urbanisation and industrialisation.	– life in Victorian cities, the Poor Law and the Workhouse, leisure and Victorian inventions that impacted on the way people lived their lives
 <b>Democracy, Government &amp; Parliament</b>					
 <b>Empire</b>	– Mongol empire	– the start of the British Empire	– the British Empire	– link to the British Empire and trade	– the British Empire during the reign of Queen Victoria
 <b>Equality &amp; Civil Rights</b>					
 <b>Invasion</b>					
 <b>Law &amp; Power</b>		– how Britain exerted power across the world, and designated power to people abroad, e.g. The East India Company who took power in India	– inequity of power, resistance to power, how the abolitionists sought to change the law using power of boycotts, petitions and speeches	– power of the wealthy elite	– the power of the monarchy and the impact of laws passed by the powerful

	Migration					
	Monarchy		– involvement of monarchs studied in previous units in early empire building			– reign of Queen Victoria
	Religion					
	Trade	– maps of trade routes		- the Transatlantic Slave Trade and the opposition, and later abolition, of the use of slavery in Britain	– impact on world, position and status of Britain, global trade, the Transatlantic slave trade and cotton industry	
	War & Conflict					

Disciplinary Concepts	Baghdad c900 CE	The Early British Empire	The Transatlantic Slave Trade	The industrial Revolution	The Victorian Age
 Causation and Consequence		- What motivated Britain to build an Empire?			
 Continuity and Change				- How society changed because of the Industrial Revolution	- How life during, and after, the Victorian era has changed/stayed the same
 Historical Interpretation		- interpretations of Britain's motivations for building an empire			
 Historical Significance				- the invention of the steam engine	- Queen Victoria and Victorian inventions
 Similarities and Differences				- Between those owning factories and those working in them	
 Sources of Evidence	- the Alhambra, maps of trade routes, translated manuscript, tapestry on the Siege of Baghdad	- looking at painting depicted events in the past	- speeches given, plan of the Brookes ship, quote from Olaudah Equiano		- painting of a Casual Ward, contemporaneous quotes, locally relevant sources