



Hawkesley
Church Primary Academy

*Let your
light shine*

'You are the light of the world...let your light shine before others, so that they may see your good works and give glory to your Father in heaven' (Mathew 5:14a &16).

Welcome to Hawkesley Church Primary Academy

Miss Poleon, Headteacher, says...

Inspired by Christ

It is with great pride that I welcome you to our wonderful school, where children are encouraged to let their light shine and to use their God given gifts for the good of others. We are a Church of England and Methodist school with an ethos inspired by Christ and our Biblical role models. Children of all faiths and of no faith are welcome at Hawkesley; all we ask is that everyone is respectful of our ethos and values.

Children come first

At the centre of our school are our amazing children who are full of character and a joy to be with. Our vibrant school life enables children to let their light shine at every opportunity, show the greatness in themselves and be inspired by the greatness in others.

The very best outcomes

At Hawkesley, staff work tirelessly to provide the very best outcomes for children through partnerships with parents and a rich, ambitious school curriculum so that children are ready for the next phase of their education and life beyond primary school. We place great importance on all stakeholders feeling seen, heard and valued which is achieved through the strong connections we make with each other. We strive to ensure that children feel loved and safe: our duty of care to our children is always of paramount importance.

Pastoral care

Our highly committed staff team are approachable, nurture positive relationships and care deeply about every child they encounter. We place great importance on the pastoral care of our pupils and are very fortunate to have several staff members whose specific role is to ensure the positive mental health of our children. Our school is a safe haven. From the moment the children come into school, they are greeted warmly and made to feel a strong sense of belonging to our Hawkesley family.

Life in all its fullness

Living our school vision to its fullest extent is what drives us: we strive for all children to experience success in all areas of their lives and develop themselves spiritually, emotionally, socially and academically. Central to this is prayer, collective worship and quality RE which is emblematic of our school values and culture.

Four tenets

In order to successfully equip our children to shine, the following four tenets are at the core of all that we do:

Greatness: as a school community, we strive for greatness. Our children and community deserve the very best. We take a non-complacent approach in working towards greatness in all that we do. David is our 'Greatness' biblical role model as he was able to defeat Goliath with his faith in God.

Learning Community: at our school, we are the Hawkesley family. We shape our school to be a place where everybody, no matter who you are, is growing, learning and happy together. Noah is our 'Learning Community' biblical role model as he was able to bring people/animals together for a common purpose when he built the ark.

Same, but different: we explicitly teach our children to recognise the similarities that bind us together, whilst developing an understanding of differences which enrich and diversify our lives. Esther is our



Living the values

As a Church school, the bible demonstrates to us the impact of living the values embodied by Jesus. Our 5 school values are found within our 'LIGHT' acronym:

Love • Integrity • Greatness • Honesty • Trust

At Hawkesley, our values are not for reciting but are for living! They are shared within collective worships, practised within daily classroom life and applied during our wider learning, both in and out of the classroom. We believe that these values enable children to live out our four tenets.

'Same, but different' biblical role model as she was an advocate for the Jews. Even though she was Queen, she risked her life and fought against their persecution.

Golden Rule: the Bible teaches us 'do to others as you would have them do to you' (Luke 6:31). This teaching is featured within all of the world's major religions and is central to how we treat others. The Golden Rule helps us to maintain a harmonious school. Ruth is our 'Golden Rule' biblical role model as she looked after Naomi when her sons and husband died due to the famine.



Michael and Kayla are both blossoming in the encouraging environment of Hawkesley Church Primary Academy

John and Ada live in Kings Norton with their children, Emmanuel, aged 11, Michael, aged 9, and Kayla, aged 5.

Inspiring words

John and Ada like the good values promoted by Hawkesley Church Primary Academy and the way Michael and Kayla are being encouraged by the staff to be the best they can be. John says: "We think the school motto: 'Let your light shine,' motivates Michael and Kayla to achieve well academically and to exemplify the Christian ethos of the school."

Good incentives

Michael is a bright student and is making good progress at Hawkesley, John says. "The teachers have seen the potential in him and are encouraging him to apply himself to his work. Kayla is also thriving at the school because of the kindness of her teachers. Like Michael, she loves numbers and is being motivated to do well in Maths - her favourite subject."

Warm welcome

John and Ada chose the school for their children after they moved from Liverpool to Birmingham because it was close to where they were living. John says: "Emmanuel and Kayla got a place at Hawkesley straight away, but Michael was sent to another primary school. However, when we compared the schools, we thought Hawkesley was by far the best because of the expertise of the teachers and the way they checked the children's work. We were also made to feel very welcome when we went to Parents' Evening. We were very pleased when Michael was also given a place there."

Great progress

The couple liked Hawkesley being a church school and thought it would be a good environment for their children. John says: "We were pleased to find this was correct and impressed with the leadership of the school. Michael had no trouble settling in when he started in Year 3 and was made to feel welcome by everyone. His handwriting is now good and he enjoys writing whole pages of work in English. He has also worked hard to learn his times tables. He has made lots of friends and enjoys playing football at school."

Caring staff

Kayla started in the nursery at Hawkesley when she was three and has since moved up into Reception and Year One. "She settled in very well thanks to the kind teachers," John says. "She now has the same teacher in Year One that she had in Reception and we think the continuity has been good for her. She enjoys working with numbers, but is good at English as well."

Strong leadership

John says Michael and Kayla have both made good friendships at the school and are happy there. "When I go into the school, I can see that the staff try to promote the Christian ethos to the children during collective worship in the school hall and actively try to instill good values in them. We think the Headteacher, Miss Poleon, is doing a great job and she makes herself accessible to children and parents. She welcomes everyone as they drop off their children and addresses them by their names and the teachers follow her lead and we are always made to feel very welcome."

Attentive teachers

"When we go in to see the teachers at open days, we can tell that they have taken the time to get to know and understand our children and so we could not be happier with the way Hawkesley Church Primary Academy are looking after them."

Children say

Michael says: "Hawkesley is an outstanding school and I am extremely privileged to be in such a wonderful school."

Kayla says: "Hawkesley is a fun school and the teachers are friendly. I like the school because it is comfortable and you are free to express yourself. Forest School is one of my favourite times because we get to explore nature and learned how to use a bit and brace drill."

School day: settling in

What are our school times?

Breakfast Club opens at 8.00am and is free for all children to attend. Breakfast Club is run by school staff, who provide children with a healthy and enjoyable start to their school day. Children that do not attend Breakfast Club can come straight into school from 8.30am via the school playground and will be offered a free 'grab and go' breakfast item.

School finishes at 3.15pm for EYFS and Key Stage 1, and 3.20pm for Key Stage 2.

Uniform

Our school uniform is extremely important to us. It gives us a sense of pride, adds to our school identity and further develops the sense of belonging to our school community. Key parts of our uniform represent our school tenets. School uniform at Hawkesley is:

- A dark grey V-neck cardigan/jumper with or without the school crest (Clothing showing the school crest is recommended as this represents us as a 'Learning Community'). The golden thread on our school jumpers/fleeces represents our 'Golden Rule': Treat others how you wish to be treated.
- For Nursery/Reception a grey fleece is required. Our youngest children also have the option to wear a white polo shirt instead of a shirt.
- A school tie in KS1 and KS2. This represents 'Greatness'. At Hawkesley, we strive to be our best in all that we do.
- A white shirt for children in KS1 and KS2.
- A grey skirt, grey pinafore or grey/black trousers.

- Black shoes. This represents 'Same but different'. We recognise our similarities and value, embrace and respect our differences.

Religious clothing

Hawkesley Church Primary Academy respects and values the wearing of religious clothing; however, we request that all clothing is in the school colours.

Food in school

Our healthy, nutritious and tasty school meals are prepared on site everyday by our fantastic kitchen staff and are a firm favourite amongst our pupils and staff. Parents can order their child's meals online to ensure they receive a meal they will enjoy. We offer a range of hot meals, vegetarian options or jacket potatoes and sandwiches. Children have access to the delicious salad bar every day.

Packed lunches, drinks and snacks

Children may bring their own packed lunch with a drink in an unbreakable container, and we request that the contents of lunchboxes are in line with our healthy eating policy. Fresh milk is supplied for the children to drink during their mid-morning break. There is fresh water available at all times. We do not allow sweets in school and have a strict No Nuts policy.

Free School Meals

The universal Infant Free School Meals scheme means all children attending Reception, Year 1 and Year 2 are entitled to a free school meal every day. If you are on a low income, your child may be entitled to free school meals in any school year. It's easy to check entitlement by going to your local authority website or reaching out to us directly.



Harvey and Lucas are both thriving in the supportive environment of Hawkesley Church Primary Academy

Ann and Stuart live in Birmingham with their children, Harvey, aged ten, and Lucas, aged six.

Enjoying school

Ann and Stuart are delighted with the progress their sons are making in the happy atmosphere of Hawkesley Church Primary Academy. Ann says: "Harvey is now in Year 5 and loves learning. He enjoys going to school each day and doing activities with his friends. Lucas is making good progress in Year 1, thanks to the marvellous support he is receiving from the staff."

Friendly atmosphere

Stuart and other members of his family had attended Hawkesley Church Primary and so the couple knew it would be a good school for Harvey. "It is close to where we live and it is a small environment where everyone knows everyone," Ann says. "Harvey went to the nursery at the school and enjoyed the play-based learning and making new friends."

Attentive teachers

After Harvey went into Reception, he loved going to school and missed it during Covid when he had to stay at home, Ann says. "Harvey missed half of Reception as well as part of Year 1 because of the pandemic, but the school worked well with the children and did not let them fall behind with their learning."

History enthusiast

Harvey now loves history and recently enjoyed a wonderful visit to the Black Country Museum, which he found fascinating. "He loves learning and has been given a good foundation at Hawkesley that will stand him in good stead for secondary school," Ann says.

Music opportunities

"Attending Hawkesley is a positive thing in his life. It is a one-form entry and so his class stays together and the children go up together each year. Everyone knows each other well. The whole class are learning the cornet this year. They learn a different instrument every year, starting with the recorder in Year 2. Harvey enjoys music and he also has guitar lessons at school," Ann says.

Excellent support

Lucas was non-verbal in nursery and was given one-to-one support and he has now been diagnosed with autism and has an EHCP in place. "The school have been marvellous and supported Lucas all the way. When he went into Reception he was given a speech and language therapist. He was always given great support by the school even before he had his EHCP," Ann says.

Good progress

Lucas has come on in leaps and bounds and is now a different child from how he was when he started in nursery, Ann says. "Part of his condition is experiencing social isolation and he struggles to play alongside his peers, but the little girls in his class try to look after him."

Christian values

Ann and Stuart love the way the staff teach the children about kindness and think the religious background of the school helps to make it a warm, caring environment. "The children are taught to treat others as they would wish to be treated themselves," Ann says.

Great communication

"The staff are all warm and approachable. They would tell me how Lucas had got on at school when he wasn't able to tell me himself. The ClassDojo is useful because I can send them messages and they can contact me easily. The staff have all gone above and beyond for Lucas, even providing him with a separate menu at lunchtime to suit his requirements," she says.

Excellent school

"We are grateful our children have had a positive experience at the school. I know of other schools where families have had to fight to get the support their children needed, but we couldn't be happier with Hawkesley Church Primary Academy."

Nursery: strong foundations

Nurturing each child’s unique abilities and interests

At our nursery, we believe in laying strong foundations for lifelong learning. Our dedicated team of experienced educators focus on nurturing each child’s unique abilities and interests, ensuring they develop essential skills in a supportive and caring environment. We place high importance on social, emotional, and cognitive development that ensures a well-rounded early education that prepares children for future academic success and personal growth.

Nursery environment

Both our indoor and outdoor nursery classrooms are spacious and stimulating and allow children to explore whilst building their confidence, resilience and independence.

A language-rich environment

We understand the critical role language plays in a child’s development. Our nursery offers a language-rich environment where children are immersed in a variety of ambitious, engaging experiences. Through ‘Talk 4 Writing’ and ‘Drawing Club’ our children have the opportunity to express themselves confidently and develop their imagination and communication skills. Our diverse and inclusive approach to learning ensures all children reach their full potential whilst developing an appreciation for different cultures and enhancing their cognitive abilities.

Fun and creative learning experiences

Learning at our nursery is a joyful and imaginative journey. We provide a wide range of fun and creative learning experiences that stimulate curiosity and inspire a love for learning. From Forest School to Write Dance, our child focused curriculum is designed to engage our pupils and promote their independence.



Ava has progressed in leaps and bounds thanks to the caring staff at Hawkesley Church Primary Academy

Lynsey lives in Kings Norton with her daughters, Ava, aged 9, and Jorgie, aged 6 months.

Enjoying school

Lynsey can’t praise the staff at Hawkesley Church Primary enough for all the support they have given to her daughter, Ava. She says: “Ava has made excellent progress since joining the school and is doing well academically now. She absolutely loves everything about Hawkesley and is always keen to go each day.”

Catching up

Ava had attended another primary school previously, but Lynsey had not been happy with her academic development there. “When we moved to Kings Norton, I heard a lot of good things about Hawkesley, which is close to where we live, from friends and neighbours. Ava has received excellent support from the staff since she moved to Hawkesley and started in Year One, and they have helped her catch up,” Lynsey says.

Pastoral care

“All the staff were very welcoming and Ava settled in at Hawkesley within about a week. She received a lot of emotional support from the staff. She was only young and it was a scary transition for her to have to make, and she was understandably anxious about it to begin with. There was a pastoral worker at the school who developed a good bond with Ava and she could go to her at any time for help. The same pastoral worker was also very supportive to me because I was understandably anxious about Ava,” Lynsey says.

Maths and English

“The other teachers were also kind and Ava had one-to-one help with the academic side. They gave her catch-up sessions to help her get up to speed. Ava had missed a lot of education during Covid and I felt she did not receive enough support at her previous school to help her catch up. When she started at Hawkesley, the staff found she needed help with maths, writing and spelling, which they immediately provided,” Lynsey says.

Writing success

Now Ava is in Year 5, she has caught up academically. Lynsey thinks that it is a real credit to the school that she is doing so well now, considering her level when she first started. “To me, she is excelling when you look back at where she was. Ava’s favourite subject is English and she enjoys writing stories and loves using her imagination to come up with ideas. She has made excellent progress with learning since starting at Hawkesley.”

Good friendships

“Ava is now sociable and helpful to everyone and seems mature for her age. She is also on the school council now, which she is very proud of. She makes friends easily because the school have helped build her confidence. She has even made friends with children in other year groups. I love the way the children at Hawkesley all mix well with each other and that everyone at the school knows everyone else,” Lynsey says.

Lovely community

“The Headteacher, Miss Poleon, is excellent and provides good leadership and all the other teachers are amazing. They are not just supportive to the children but also to the parents. Hawkesley is a close community and all the other parents are friendly. I just can’t praise the school enough because of all the progress Ava has made there.”

Children say

Ava says: “Hawkesley Primary is the best school I know, because all the teachers are supportive and caring to everyone. When I feel sad there is always somebody to talk to. When I started at Hawkesley, I struggled a lot with my maths and reading and I used to go to a maths group to catch up. Friends were hard to make at first, but at my school everyone is very helpful and kind. I adore my school and don’t want to leave in Year 6.”

An inspiring and engaging curriculum

Our knowledge-rich curriculum is designed to inspire and engage pupils. Our children have a variety of diverse experiences which gives them a balance of knowledge and skills in a carefully thought-out sequence of learning. We prioritise a deep understanding of core subjects, ensuring that each topic builds upon the last to create a cohesive and comprehensive learning experience. Our diverse curriculum includes a variety of disciplines, encouraging pupils to explore and develop their interests in areas such as literature, science, arts, and Personal, Social and Health Education. By fostering critical thinking, creativity, and a love for learning, we aim to equip our pupils with the skills and knowledge they need to succeed in an ever-changing world.

Teaching mental health and well-being

We are a 'Happy Mind School'

'My Happy Mind' is an innovative programme that cultivates emotional intelligence and mental well-being among pupils in schools. Through engaging activities, mindfulness exercises, and interactive lessons, My Happy Mind empowers children with the skills to understand and manage their emotions effectively.

Implemented within our school curriculum, this programme fosters a positive classroom environment where pupils feel supported and equipped to navigate life's challenges with resilience and optimism. By promoting self-awareness, empathy, and positive thinking, My

Happy Mind not only enhances academic performance but also fosters a culture of kindness and compassion within our Hawkesley community.

Forest school

We are fortunate to have extensive school grounds including a wonderful woodland area that we use for our Forest School sessions. We are passionate about outdoor learning and understand the importance that children's contact with nature has on their spirituality. Not only does Forest School take learning outdoors, it allows children to develop their personal, social and emotional skills.

Working and learning together

Forest School helps children to grow in confidence as a result of the freedom, time and space they are given in their learning. Activities such as sharing tools and problem solving helps to teach the children to work together as a group and strengthens their bonds and social ties. There are many proven benefits to forest school activities, including the development of physical and communication skills as well as inspiring curiosity and learning about risk taking in a safe and secure environment.



Reading at the heart of our curriculum

At Hawkesley, we love to read! Reading is at the heart of our school curriculum as we strongly believe that reading opens doors to many other opportunities in other curriculum areas and in life. We enjoy visits to our school library, using our online reading platforms, sharing our love of books with others in our class reading scrapbooks, using our outdoor reading suitcases and making recommendations through our 'Bookflix' display. Our older children love being reading buddies with our younger children: this is very special time where close bonds are formed.

Reading for Pleasure

Reading brings us joy! At Hawkesley, we believe that reading for pleasure is a cornerstone of lifelong learning and personal growth. We encourage pupils to explore a wide range of genres and authors, fostering a love for literature that extends beyond the classroom. Our library is stocked with diverse and engaging books that cater to all interests and reading levels, providing children with ample opportunities to discover new worlds and ideas. By promoting reading for enjoyment, we aim to develop critical thinking skills, enhance empathy, and ignite imaginations, ensuring that our pupils become passionate, informed, and well-rounded individuals.

Whole Class Reading

Our approach to teaching reading is an inclusive one with high quality texts that grab our children's attention. Everyone is included and there is a culture of collaboration, sharing experiences and improving oracy. Teachers curate and implement a selection of high-quality texts that align with the curriculum, taking into account the diverse interests and backgrounds of

our pupils. This includes utilising modern and classic literature, non-fiction, and poetry. These can be found in our '100 books to read' lists. The children also play a crucial role in deciding which texts to share.

Structured Phonics Programme

We deliver a synthetic phonics programme (Read, Write Inc) that is consistently delivered across the school, ensuring all children acquire phonetic knowledge and decoding skills by the end of Year 2.

Online Reading Platforms

Oxford Reading Buddies (EYFS-Y2) is used as a digital reading platform that makes reading interactive, motivating and engaging for our younger readers.

Reading Plus (Y3-6) provides an integrated reading intervention programme for KS2. The programme includes an adaptive assessment, personalised instruction and practice, and easily accessible resources that enable teachers to meet the needs of every pupil.

Reading Across the Curriculum

We integrate reading skills into all subject areas, promoting interdisciplinary learning where reading is used as a tool for inquiry and research, reinforcing comprehension and vocabulary across disciplines.



Enrichment: trips, visitors and clubs

There are a variety of curriculum enrichment opportunities available for the children to enjoy, and we try to ensure that all year groups have the chance to participate in these activities throughout the year.

Trips out of school

We regularly arrange trips to places such as Frank Chapman, Shakespeare's birthplace, The Black Country Museum, Cadbury World, local secondary schools and various other places of interest.

Visitors

Visitors into school include:

- Theatre companies.
- Educational workshops.
- Performance poet.
- Mental Health Team workshops.
- Birmingham City Mission.
- Pathfinder.

Clubs

Having a wide range of after-school clubs is a crucial part of any primary school. At Hawkesley, we provide a variety of after-school clubs for children in all year groups. These clubs range from traditional sports (football, rugby, cricket etc.), to more uncommon sporting activities (archery, hockey etc.), to creative and craft clubs (Art, Yoga and Cookery).

Meet Ruby!

Our school dog, Ruby, provides enrichment activities for our children as they get to spend time with her if they earn 'Ruby tokens'. This involves reading with Ruby, helping to groom Ruby, taking her on a walk and teaching her tricks! Ruby has been trained under The Dog Mentor programme and loves all our children. Ruby helps us all to be calm and is a valued member of our Hawkesley Family. She reminds us that we need to look after each other and our school environment.



Enoch has been warmly welcomed into the supportive environment of Hawkesley Church Primary Academy

Enoch lives with his parents, Chui and Stephen, and his mother's cousin, Carrie, and her husband, Aydin, and their children, Cordin and Ydin, in Kings Norton.

Enjoying school

Enoch, who is four, is now flourishing in Reception and enjoying all the activities, having made excellent progress since he joined Hawkesley Church Primary Academy just over a year ago. Chui says: "Enoch started in the nursery and has since moved up into Reception. He is very happy at the school and he likes drawing and learning phonics."

Good progress

Chui and Stephen chose Hawkesley Primary for Enoch when he was due to start school because it was the closest to where they lived and they knew it was a good school because of all the positive things Carrie and Ayden had told them about it. "Enoch did not speak English until he arrived in the UK but he quickly picked it up. He is doing very well at school now and English has become his first language," Chui says.

Well-motivated

Enoch has made some good friends at school and enjoys all the activities and he loves bringing home awards and certificates for his achievements. "Enoch is very encouraged by the rewards system at Hawkesley Primary. The children earn points for good behaviour and good work, which are recorded on the Class Dojo system and each day they make one child VIP of the Day," Chui says.

Encouraging good work

"The parents think the rewards system is good as it encourages children to behave well and to try to achieve their best work at school," she says. "They also have a Star of the Week award and the child will get a special certificate. They are celebrated in front of the whole school and parents are also invited. The children can be rewarded for things such as being helpful, being a good friend to someone, behaving well at lunch-time, or having good school attendance."

Keeping in touch

"The teachers are good at communicating with parents and making sure they know what is going on with their children. They are very helpful to us at Parents' Evenings and show us the children's books. They keep us informed about events that are coming up using the Class Dojo App and if you ask them about anything they always respond to you quickly."

Collective worship

Chui's cousin Carrie, and her husband, Ayden, are delighted with how well Cordin, who is five, is doing in Year 1. "He particularly enjoys Maths because he likes answering the questions. He also likes collective worship and he often comes home and asks us to play the songs they have been singing at school. He loves taking part in all the activities they do," Carrie says.

Challenging the pupils

"Cordin is advanced for his age in reading and in maths and he goes up to another class to do his reading, which we think is good for him. We are glad that he is being encouraged to progress and we want him to continue to be challenged," she says.

Detailed reports

Both families are impressed with the way the school send out reports across all the subjects about the progress their children are making. Ayden says: "Even in nursery you are given a very informative report about how your child is getting on, which we think is very good. There are lots of positive things to say about Hawkesley Church Primary Academy and so we do not hesitate to recommend the school to other families."

Children say

Enoch says: "I like drawing and playing with my friends at school."

Cordin says: "I like answering maths questions during lessons and reading."

Music

Music

Here at Hawkesley, music lies at the heart of our learning community and flows throughout every pupil's learning journey.

Young musicians

We provide every pupil with the opportunity to learn to play a musical instrument with confidence by the time they leave Year 6. They are taught by specialist music teachers who guide them through the steps of becoming a skilled musician. By teaching composition and performance, children are encouraged to pursue individual interests and experiment with artistic, creative and personal expression. Some of the musical instruments that children will use include:

- Recorders • Flutes
- Tenor horns • Cornets

The older children can also participate in extra-curricular activities such as being a part of a Rocksteady Band or having Ukulele/Guitar tuition.

Singing the Faith

As a Church school, our collective worships are joyous occasions of celebration and reflection. *'Watching over one another in love'*, we worship and praise the faith in song, uniting us as a collective to celebrate the Almighty Lord. We 'Sing the Faith' every day – this helps to put us in the right frame of mind to learn.



Sport and P.E.

Sport and P.E.

We believe that Physical Education (P.E.) is an essential part of a child's education. It develops the children's knowledge, skills and understanding of P.E., as well as promoting long term health and wellbeing.

Health and happiness

We provide a high-quality P.E. curriculum that provides opportunities for children to develop their confidence and competence in a variety of physical activities. Our PE curriculum also provides active participation in sport, competition and supports excellence, allowing our children to 'Let their light shine'. Our positive and inclusive approach to PE builds children's skills of teamwork, determination, resilience and boosts self-esteem.

Keeping Active

In addition to weekly P.E lessons, every class takes part in 'Active 15' each day. This is led by a specialist sports coach and involves a variety of engaging activities, keeping children active during the day.

Children in KS2 attend swimming in a 2 week block every year. Lessons take place at the University of Birmingham and are taught by experienced, qualified swimming teachers.



Pastoral care

Our highly committed staff team are approachable, nurture positive relationships and care deeply about every child they encounter. We place great importance on the pastoral care of our pupils and are very fortunate to have several staff members whose specific role is to ensure positive mental health of our children.

Safe haven

Our school is a safe haven. From the moment the children come into school, they are greeted warmly and made to feel a strong sense of belonging to our Hawkesley family.



Safeguarding leads

Our large team of Designated Safeguarding Leads (DSLs) includes a Family Support Worker and a Safeguarding and Attendance Mentor. This team works tirelessly to provide a supportive and secure environment for all our children. They are always available to listen, support, and address any concerns, ensuring that every child feels seen, safe, and supported. Our comprehensive pastoral care system is designed to nurture each child's emotional and social development, helping them to thrive both academically and personally.



Partnerships

As the old adage says, "it takes a village to raise a child", and so we work in partnership with many external professionals, including Pathfinder.

Pathfinder

Pathfinder are an organisation who provide sustained and relational support to children and families. Their values of nurture, social justice and shared authority align closely with our Hawkesley values and they provide services and training to enhance our pastoral provision.



Admissions

Hawkesley Church Primary Academy is a Church of England Primary Academy with a distinctively Christian ethos. This underpins the values of the school and reflects its nature. We ask all parents applying for a place here to recognise and support this ethos and its importance to the school. This does not affect the rights of parents who are not of the faith of the school to apply for and be considered for a place here.

Our admissions process is part of the Local Authority co-ordinated scheme. Applicants must apply to their home Local Authority by the closing date.

Getting involved

PTA

We have a small but active Parent Teacher Association (PTA) who are involved in the life of the school and help us to organise and run school events. Some members of our PTA are also volunteers in school and support with reading and trips out of school. The PTA have arranged many events including the Summer Fayre, Tuck Shops after school, School Discos and sponsored events. These events have often raised money for things like playground equipment, forest school supplies, books and developing our school environment.

Parent partnership

Another very important part of our school is you, the parent! As you will see, by reading the many parent and pupil stories within this prospectus, you and your child are very important to us. We champion the link between school and parents and work very hard to involve you in every step of your child's time here... and increase your child's enjoyment of learning!

Governorship

The Local Academy Board (LAB) consists of a variety of governors that play an important role in supporting school development. Governors work together to oversee the management of the school and take a keen interest in school life.



Get in touch

I am truly privileged to serve our community as Headteacher, and I am incredibly proud of our school. If you would like to come and see us in person, you are very welcome to contact our school office to book a visit. Call us on 0121 459 6467 or email office@hawkesley.bdmat.org.uk

God bless you all!
Mrs Poleon





Hawkesley
Church Primary Academy

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