

Geography Knowledge Progression

EYFS	KS1 and KS2	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>Early years goals</p> <p>http://www.hawkesley.bham.sch.uk/Early-Years/</p>	<p>NC Objectives</p>	<p>Pupils should be taught to:</p> <p>name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas name and locate the world's seven continents and five oceans</p> <p>understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country</p> <p>identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</p> <p>use basic geographical vocabulary to refer to: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</p> <p>city, town, village, factory, farm, house, office, port, harbour and shop</p> <p>Use world maps, atlases and globes</p> <p>Use simple compass directions</p> <p>Use aerial photos, construct simple maps</p> <p>Undertake simple fieldwork within school locality</p>		<p>Pupils should be taught to:</p> <p>locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time</p> <p><i>identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)</i></p> <p>understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America</p> <p>describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle</p> <p>describe and understand key aspects of human geography, including types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p> <p>use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p> <p>use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world</p>			
<p>Describe their immediate environment using knowledge from immediate observation, discussion, stories, non-fiction texts and maps</p> <p>Know some similarities and differences between different religious and cultural communities in this country drawing on their experiences and what has been read in class</p> <p>Explain some similarities and differences between life in this country and life in other countries drawing on knowledge from stories, nonfiction and – when appropriate - maps</p>	<p>Location Knowledge</p>	<p>Know the names of the four countries that make up the UK and name the three main seas that surround the UK</p> <p>Know the name of and locate the four capital cities of England, Wales, Scotland and Northern Ireland</p> <p>Know the names of and locate the seven continents of the world</p> <p>Know the names of and locate the five oceans of the world</p>	<p><i>Secured and developed in Y2</i></p> <p><i>Know the names of the four countries that make up the UK and name the three main seas that surround the UK</i></p> <p><i>Know the name of and locate the four capital cities of England, Wales, Scotland and Northern Ireland</i></p> <p><i>Know the names of and locate the seven continents of the world</i></p> <p><i>Know the names of and locate the five oceans of the world</i></p>	<p><i>Secured and developed in Y3</i></p> <p><i>Know the names of and locate the seven continents of the world</i></p> <p><i>Know the names of and locate the five oceans of the world</i></p> <p>Know the names of and locate at least eight counties and at least six cities in England.</p>	<p>Know the names of and locate at least eight European countries</p> <p>Know the names of four countries from the southern and four from the northern hemisphere</p> <p>Know the names of and locate at least eight major capital cities across the world</p> <p>Know the names of a number of European capitals</p> <p>Know, name and locate the main rivers in the UK</p>	<p>Know the names of, and locate, a number of South or North American countries</p> <p>Know where the equator, Tropic of Cancer, Tropic of Capricorn and the Greenwich Meridian are on a world map</p> <p>Know what is meant by the term 'tropics'</p>	<p>Know about time zones and work out differences</p> <p>Know where the main mountain regions are in the UK</p>

Describe their immediate environment using knowledge from immediate observation, discussion, stories, non-fiction texts and maps	Place Knowledge	Know features of hot and cold places in the world Know where the equator, North Pole and South Pole are on a globe	Know the main differences between a place in England and that of a small place in a non-European country			Know key differences between living in the UK and in a country in either North or South America Know at least five differences between living in the UK and a Mediterranean country	
Know some similarities and differences between different religious and cultural communities in this country drawing on their experiences and what has been read in class	Human Geography	Know which is the hottest and coldest season in the UK Know and recognise main weather symbols Know the main differences between city, town and village	Identify the following physical features: mountain, lake, island, valley, river, cliff, forest and beach Explain some of the advantages and disadvantages of living in a city or village.		Know why most cities are located by a river		Know why industrial areas and ports are important Know main human and physical differences between developed and third world countries
	Physical Geography				Know the name of and locate a number of the world's longest rivers Explain the features of a water cycle	Know what is meant by biomes and what are the features of a specific biome	Know what causes an earthquake Label the different parts of a volcano Know the names of and locate some of the world's deserts Label layers of a rainforest and know what deforestation is
Explain some similarities and differences between life in this country and life in other countries drawing on knowledge from stories, nonfiction and – when appropriate - maps	Geographical Skills and Field Work	Know which is N, E, S and W on a compass Know their address, including postcode	Know and use the terminologies: left and right; below, next to	Use maps to locate European countries and capitals. Know and name the eight points of a compass Know how to plan a journey within the UK, using a road map Know what most of the ordnance survey symbols stand for Know how to use six-figure grid references	Use maps and globes to locate the equator, the Tropics of Cancer and Capricorn and the Greenwich Meridian		Use Google Earth to locate a country or place of interest and to follow the journey of rivers, etc. Know how to use graphs to record features such as temperature or rainfall across the world