



Hawkesley Church Primary Academy
PSHE - KS2 to KS3 Bridging Document

<u>KS2 National Curriculum End points</u>	<u>How do we prepare children at the end of Year 6?</u>	<u>Year 7 End points</u>
<p>Pupils are taught:</p> <ul style="list-style-type: none"> • about respect for self and others and the importance of responsible behaviours and actions • about rights and responsibilities as members of families, other groups and ultimately as citizens • about different groups and communities • to respect equality and to be a productive member of a diverse community • about the importance of respecting and protecting the environment • about where money comes from, keeping it safe and the importance of managing it effectively • how money plays an important part in people’s lives • a basic understanding of enterprise. • how to develop and maintain a variety of healthy relationships, within a range of social/cultural contexts • how to recognise and manage emotions within a range of relationships • how to recognise risky or negative relationships including all forms of bullying and abuse • how to respond to risky or negative relationships and ask for help • how to respect equality and diversity in relationships. • what is meant by a healthy lifestyle • how to maintain physical, mental and emotional health and wellbeing • how to manage risks to physical and emotional health and wellbeing 	<p>In Year 6 students are equipped with important skills and foundational concepts that will allow them to flourish as they progress into the Secondary phase of their school life.</p> <p>To support children in their readiness for their local secondary school children need an understanding in the following:</p> <ul style="list-style-type: none"> • Draw on learning of Monarchs, democracy and apply this to learning around the political system • Look at voting systems and political parties – link this with British values learning and school council systems • Know what the Precious Liberties are and the historical con- text within which they have been fought for, won, defended and extended. • Unit focusing on Legal Eagles which teaches children about the legal system, the role of police and the court system • Unit on healthy living and how to keep themselves healthy – link with DT and food and nutrition – cooking skills 	<ul style="list-style-type: none"> • the development of the political system of democratic government in the United Kingdom, including the roles of citizens, Parliament and the monarch • the operation of Parliament, including voting and elections, and the role of political parties • the precious liberties enjoyed by the citizens of the United Kingdom • the nature of rules and laws and the justice system, including the role of the police and the operation of courts and tribunals • develop character, including honesty, adaptability and their courage • Provision for teaching them how to keep physically and mentally healthy (see our RSE Policy for further information on the specifics of our Relationships and Sex Education programme) • Preparation for life beyond school by teaching them to be reflective and responsible pupils, family members and citizens* • Developing their understanding of our values as a school, the fundamental British values and alongside this an understanding and appreciation of diversity

<ul style="list-style-type: none">• ways of keeping physically and emotionally safe• about managing change, including puberty, transition and loss• how to make informed choices about health and wellbeing and to recognise sources of help with this• how to respond in an emergency• to identify different influences on health and wellbeing	<ul style="list-style-type: none">• Unit focussing on British values – recapping learning over the years and what it means to be a global citizen• Children to become fluent with their understanding of money – looking at budgeting, how we can save money and ensure we budget correctly to help and manage risk	<ul style="list-style-type: none">• the roles played by public institutions and voluntary groups in society, and the ways in which citizens work together to improve their communities, including opportunities to participate in school-based activities• the functions and uses of money, the importance and practice of budgeting, and managing risk.
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