

Hawkesley Church Primary Academy Modern Foreign Languages - KS2 to KS3 Bridging Document

KS2 National Curriculum End points	How do we prepare children at the end of Year <u>6?</u>	Year 7 End points
 Pupils are taught to: listen attentively to spoken language and show understanding by joining in and responding explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help* speak in sentences, using familiar vocabulary, phrases and basic language structures develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases* present ideas and information orally to a range of audiences* read carefully and show understanding of words, phrases and simple writing appreciate stories, songs, poems and rhymes in the language broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary write phrases from memory, and adapt these to create new sentences, to express ideas clearly describe people, places, things and actions orally* and in writing 	 In Year 6 students are equipped with important skills and foundational concepts that will allow them to flourish as they progress into the Secondary phase of their school life. To support children in their readiness for their local secondary school children need an understanding in the following: Be fluent in introducing yourself verbally and explain who is in your family Unit focusing on personality in French and how to use this in conversation Look at the grammar for using the subjunctive mood in French Introduction to the imperfect tense and how to write this Introduction to using the preceding direct object to give opinions and justify them Link Geography knowledge with French and discuss major cities within France and their locations Know what infinitive verbs are in English and in French. Know how to use the present tense hen writing and speaking. Identify irregular verbs 	 Introduce yourself, introduce other people, and understand introductions from others. Explain who is in your family and know the French for the family nouns (mum, dad, brother etc). Describe the personality of yourself and family members. Construct comparisons in French and use them to compare different people's personalities. Describe the physical appearance of yourself and family members. Encounter the subjunctive mood and use it to describe contrasts within people's personalities. Explain which subjects you study at school and give justified opinions on those subjects and their teachers. Contrast your experience of primary school and secondary school using the imperfect tense. Develop opinions by including justifications and opinions using preceding direct object. Explain which sports you play and why, with reference to justified opinions and personality traits. Explain how often you play different sports, in which season you play different sports, and which sports you used to play when you were

understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.	 younger. Explain where you and others live, giving information on type of building, landscape/settlement types, the locations of nearby cities and the points of the compass. Know the major cities in France. Give justified opinions on places, including explaining what attractions they have and what one can do there. Understand what infinitive verbs are in English and in French. Know how to conjugate regular ER, IR and RE verbs in the present tense. Understand the concept of irregular verbs and be able to conjugate avoir, etre, aller and faire in the present tense.
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