



HAWKESLEY CHURCH PRIMARY ACADEMY
History EYFS to KS1 bridge

Specific Area of Learning Understanding the World	ELG 14 People, Culture and Communities	How this is achieved in EYFS	History KS1
	<ul style="list-style-type: none"> • Describe their immediate environment using knowledge from observations, discussions, stories, non-fiction texts and maps. • Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. 	<ul style="list-style-type: none"> • Personal history; how they celebrate Christmas, new year, family celebrations such as Birthday's – throughout the year. • Learning about the family traditions of children in class from different cultural backgrounds. • Remembrance Day • Black History week – The Obamas • Bonfire Night – Guy Fawkes • R.E themes taught through Emmanuel Project; Easter, Christmas, bible stories. • Exploring the Art of Vincent Van Gogh and Claude Monet • Toys past and present • London past and present – Link 'The Naughty Bus,' story. • Edmund Hillary Journey's. How does this differ from the present day. • Floor books – talking about learning from the previous day / week etc... • Through interactions talking about what they did yesterday, last week, last year. • Child led learning inspired from books – Tim Peake / Astronauts. 	<ul style="list-style-type: none"> • Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life. • Events beyond living memory that are significant nationally or globally
	ELG 13 Past and Present		
<ul style="list-style-type: none"> • Talk about the lives of people around them and their roles in society. • Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. • Understand the past through settings, characters and events encountered in books read in class and storytelling. 			