



**HAWKESLEY CHURCH PRIMARY ACADEMY**  
Geography EYFS to KS1 bridge

Specific Area of Learning <b>Understanding the World</b>	<b>ELG 14</b> <b>People, Culture and Communities</b>	<b>How this is achieved in EYFS</b>	<b>Geography KS1</b>
	<b>ELG:</b> <ul style="list-style-type: none"> <li>Describe their immediate environment using knowledge from observations, discussions, stories, non-fiction texts and maps.</li> <li>Explain some similarities, differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.</li> </ul>	<ul style="list-style-type: none"> <li>Looking at where we live and talking about features we see on the way to school, (Shops, roads, parks, etc...)</li> <li>Exploring the school grounds to look at features of the environment.</li> <li>Discussing where extended family members live on a map, including our EAL families place of birth.</li> <li>Exploring Christmas traditions from around the world.</li> <li>Features of cities, man-made vs natural</li> <li>Learning London is the capital city</li> <li>Learning that England and the United Kingdom are countries</li> <li>Learning about Edmund Hillary – first confirmed climber of Mount Everest</li> <li>Black History week – Barack Obama and Michele Obama</li> <li>Naming features of the world around us (farms, beach, woodland etc)</li> <li>Reception Summer 2 topic – Blue Planet – exploring different oceans. Knowing where different animals come from and their habitats. Effect of humans on the planet</li> </ul>	<b>Locational knowledge</b> <ul style="list-style-type: none"> <li>Name and locate the world’s seven continents and five oceans.</li> <li>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.</li> </ul>
	<b>ELG 15</b> <b>The Natural World</b>		<ul style="list-style-type: none"> <li>Exploring the Natural World around them, making observations and drawing pictures of animals and plants.</li> <li>Know some similarities and differences between the natural world around them, and contrasting environments, drawing on their experiences and what has been read to them in class.</li> </ul>