

# Hawkesley Church Primary Academy

**'let your light shine'**  
**Matthew 5:16**



# Religious Education Curriculum

**'let your light shine'**  
**Matthew 5:16**

Curriculum impact in learning about and from religion and beliefs – practices and ways of life.

# Progression in Beliefs and practices – Learning from and about

Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
'How can we care for our wonderful world?'	'What makes every single person unique and precious?'	Why is belonging to God and the church family important to Christians?	What are the best symbols of Jesus' death & resurrection at Easter?	What do Christians mean when they talk about the Kingdom of God?	How does believing Jesus is their saviour inspire Christians to save and serve others?	What is the great significance of the Eucharist for Christians?	How do Christians show their belief that Jesus is God incarnate?
Lays foundations for an understanding that Christians believe humans are a special part of God's creation and have a God-given responsibility to care for the incredible world we all share.	Lays foundations for understanding the Christian belief that all humans are made in the image of God, each an 'incarnation', A physical being known and loved by him.	Christians believe baptism welcomes a person into God's family.	Christians believe that Jesus is alive today.	Christians believe Jesus is their King and want to follow his way of life.	Jesus is the saviour who rescues people from sin. Many serve others in response.	The Eucharist is a reminder of Jesus' life and sacrifice and God's love and forgiveness. Giving thanks to God is a Christian duty.	Jesus was God incarnate - both human and divine, the second person of the Holy Trinity.

**Whole School**



# Nursery



Nursery have looked at the world around them throughout the different seasons. What is creation? They have also learnt how to look after their world, looking at butterflies growing, and chicks.



**Nursery expectation: I can talk the world and how we can look after it. God's creation**



# Reception



Reception have been learning all about the people who are important to us. Those in our families, wider families and those who help us. Children created art to show how precious we all are.



Reception expectation: I can talk about who is important or special to me, my VIP. Knowing all people are precious



# Year 1

The story of Easter. We explored the timeline of events and used freeze frames to retell the events.



Palm Sunday



Monday



Good Friday



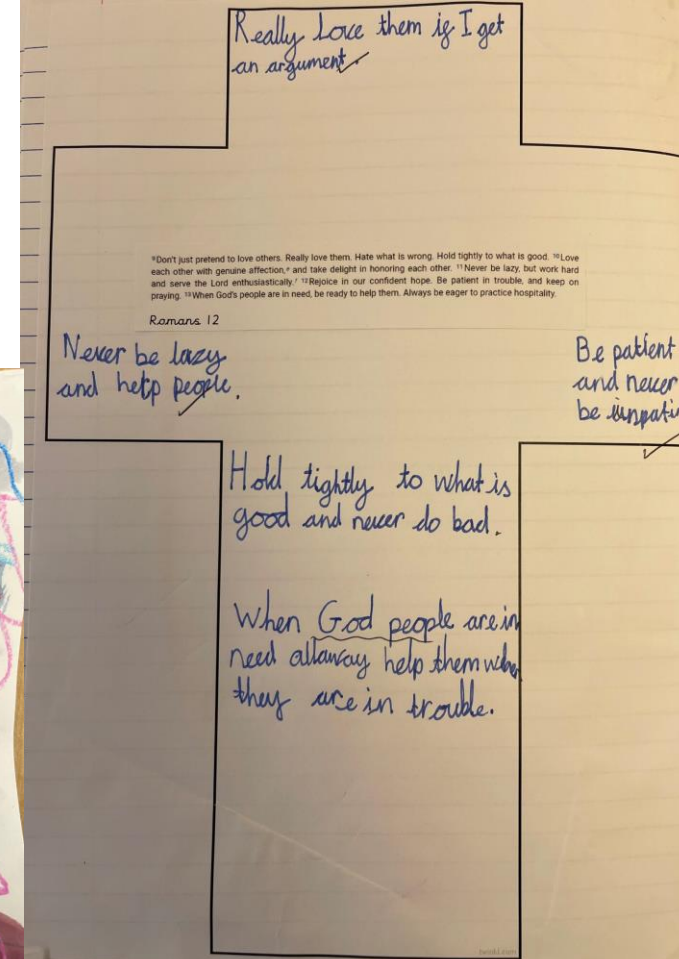
Easter Sunday



Year 1 created artwork reflecting on what they have learnt from the Easter story. Using watercolour and wax to contrast



Year 1 have explored the story of Easter and how Christians celebrate Easter. Year 1 acted out the Easter story and looked at Bible passages.



**Year 1 expectation:** can use the right words to talk about Christians celebrating Easter: Jesus, cross, communion, joy, shout



KS1 What are the best symbols of Jesus' death and resurrection at Easter?

# Year 2

**Prior learning:**

Jesus is the saviour of the world. He told parables to teach about God.

Everyone is welcome into the Christian family.

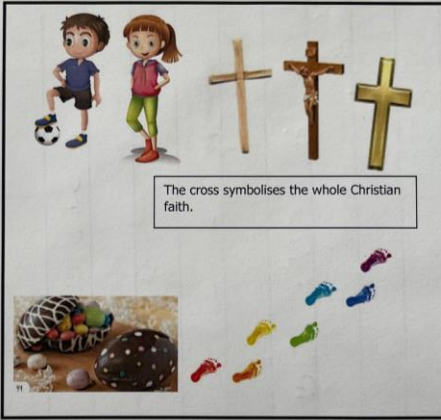
Christians pray to God and worship him in different ways.

The Holy Spirit reminds Christians God is always with them.

**What should we know?**

Christians believe:

- Jesus died at Easter but came back to life.
- Jesus is alive in heaven.
- Easter is a time of celebration.
- There are different symbols used in the Christian tradition.



**What should we be able to do?**

Remember one of the Easter stories.

Describe different symbols used at Easter.



Friday 10th December 2021  
 LO: To identify within a biblical story the idea of Jesus becoming a saviour.

**Success criteria**

- Define saviour
- Read and listen to story
- Discuss Jesus as the saviour
- Explain

**Do Now**

How do you think that Mary felt at the birth of Jesus?  
 Happy and crying,  
 Very proud and very great.

**Helper**

A person who helps someone else.

**Rescuer**

A person who saves someone from a dangerous or difficult situation

**Saviour**

A person who saves someone or something from danger or difficulty.



**Exit Ticket**

What does the word saviour mean?

A person who saves someone or something from danger or difficulty.



Siméon was waiting very long and he told God he will be soon, he waited very long again but he was in the light of the street then he saw

Anna was waiting too. Jesus she was waiting for a hour then she saw Jesus too.



Year 2 have been looking at communion and how this links with the Easter story.

Year 2 children then created a piece of art work representing what they are thankful for and with a look at sacrifice as a theme.

**Year 2 expectation:** I can talk about Christians taking communion together as part of their Easter worship at church



<p><b>In KS1:</b> Christians are followers of Jesus, the saviour of the world. He died at Easter but came back to life.  Jesus told parables to teach about God.  Christians pray to God and worship him in different ways.  The Holy Spirit reminds Christians God is always with them.</p>	<p><b>What should we know?</b> That <b>reconciliation</b> is about fixing what is broken.  That Christians believe:</p> <ul style="list-style-type: none"> <li>The world needs reconciliation.</li> <li>The Bible and stories Jesus told teach about reconciliation.</li> <li>God offers forgiveness to all who repent and admit wrongdoing.</li> <li>Asking God for forgiveness is called confession.</li> <li>That God wants us all to be peacemakers.</li> </ul>		<p><b>What should we be able to do?</b>  Explain that <b>reconciliation</b> means mending a broken relationship.  Understand that <b>Christians learn about reconciliation from the Bible through stories Jesus told such as the prodigal son.</b>  Explain that <b>Christians believe God wants them to be peacemakers based on the example of Jesus.</b></p>
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# Year 3

## Year 3 using natural objects to explore reconciliation- and forgiveness. Looking at the story of Noah

**What words should we understand and be able to use?**

<b>Parable</b>	Stories Jesus told to help his followers learn more about God; they are like mystery stories with lots of special meanings in them.	<b>Reconciliation</b>	Reconciliation is the technical word for mending friendships. It can be the mending of a broken friendship with God or with others.
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Wednesday 19th May 2022  
L.O. To identify the importance of Eucharist in Church Practice

1. Explore different Eucharist services in different churches  
2. Compare similarities and differences

**Do Now**  
How does the story of the Last Supper show thankfulness?

**Exit Ticket**  
Name three things that you will find in a Eucharist service.

How do these show thanks?

**Do now**  
He shared the food and washed their feet.

**Holy communion practice and customs**

**Bible readings**  
Preparation of the table  
The Eucharistic prayer  
The breaking of the bread  
Receiving Communion

**Differences**  
The names: communion, holy communion, Mass, eucharist  
Where it is taken in the church, some people kneel, others give take it back to their chairs  
Children in the Roman catholic church take less before their first communion  
The minister or a priest will approach people  
In some churches the worship band will play music

**Exit ticket**  
take lessons, play music, and eat their bread.  
These things show thanks by representing Jesus.



## Year 3 looking at reconciliation – what does it mean to ‘us’

Lesson 4 of 6  
RE: Church Practices

**Christmas**  
A shortened form of "Christ's mass" meaning the religious ceremony for Christ.

**Saviour**  
Someone who rescues or saves people from danger or destruction.

**Jesus**  
The teacher and prophet who founded the Christian faith. He is considered by Christians to be the son of God and the Christ or saviour.

**Church**  
A building used for public Christian religious services.

**Carols**  
A religious song of joy, especially a Christmas song.



# Year 4

RE - Christianity  
Friday 20th May 2022  
LO: To describe how Christians from different places believe Jesus is king and want to follow his way of life

- What is a king
- What does a king do
- Why was Jesus seen as king?
- Explain the two comparisons

Do Now

- A follower of Islam is known as a Muslim

Exit Ticket

- Why is Jesus considered to be a king?  
Because everyone treats him like one because kind heart

**Vocabulary**

- Kingdom
- Servant
- Messiah
- Loyalty
- Christ
- Lord
- King



Nobody could ride a horse but some how Jesus could ride the horse so he must be a King. "Hosanna. Hosanna." The people shouted whilst throwing these

## Jesus Comes to Jerusalem as King

11 As they approached Jerusalem and came to Bethphage and Bethany at the Mount of Olives, Jesus sent two of his disciples, <sup>2</sup> saying to them, "Go to the village ahead of you, and just as you enter it, you will find a colt tied there, which no one has ever ridden. Untie it and bring it here. <sup>3</sup> If anyone asks you, 'Why are you doing this?' say, 'The Lord needs it and will send it back here shortly.'"

<sup>4</sup> They went and found a colt outside in the street, tied at a doorway. As they untied it, <sup>5</sup> some people standing there asked, "What are you doing, untying that colt?" <sup>6</sup> They answered as Jesus had told them to, and the people let them go. <sup>7</sup> When they brought the colt to Jesus and threw their cloaks over it, he sat on it. <sup>8</sup> Many people spread their cloaks on the road, while others spread branches they had cut in the fields. <sup>9</sup> Those who went ahead and those who followed shouted,

"Hosanna!"<sup>(a)</sup>  
"Blessed is he who comes in the name of the Lord!"<sup>(b)</sup>  
<sup>10</sup> "Blessed is the coming kingdom of our father David!"  
"Hosanna in the highest heaven!"

<sup>11</sup> Jesus entered Jerusalem and went into the temple courts. He looked around at everything, but since it was already late, he went out to Bethany with the Twelve.

Cde - Make horse  
How does this show Jesus as a king?  
This shows Jesus as a king because everyone throwing their cloaks down on the pavement so Jesus didn't have to walk on dirty pavement. And he was riding a horse that none else had ridden. Also they were shouting "Hosanna!" which means praise. He was also called blessed.

Year 4 looked at the Kingdom of God and why Christians ask for forgiveness. Year 4 then applied their learning to explore what the Kingdom of God looked like for them



## Jesus the King: Location - Poland



Very important:  
He has a huge statue of him so he must be extremely important

Powerful:  
There is a statue of him and his face is serious

He is kind:  
Opening arms

He is a King:  
A golden crown

A Hero:  
He has a cape and a crown

God of the world:  
The statue stands out so he must be important

**Year 4 expectation:** : I can describe how Christians everywhere practise confession and ask God to forgive their sins – thinking about the Kingdom of God



UKS2 What is the importance of the 'Eucharist' to Christians?

**Prior learning:** Christians are followers of Jesus, the saviour of the world. He died but came back to life. This is good news.

A cross reminds Christians of his sacrifice, but is also a sign of commitment and God's love.

In the Gospel, Jesus told parables to teach about God's Kingdom and the right way to live. Christians serve others as a response to being saved.

God offers us forgiveness.

The Holy Spirit reminds Christians God is always with them. He gives them strength.

**What should we know?**

The **Eucharist** is when Christians give thanks for bread and wine in memory of Jesus. It is a central act of worship.

**Christians believe:**

- It is important to give thanks to God. It is a Christian duty.
- During the Lord's Supper, the Passover feast with his disciples on the evening before he was betrayed, Jesus commanded his followers to remember him.
- The Eucharist is a reminder of Jesus' sacrifice on their behalf but also of things which should make them glad: of God's amazing love and forgiveness.



The Eucharist reminds Christians to give thanks daily.

**What should we be able to do?**

Explain that the last Passover feast Jesus shared with his disciples is known as the Lord's Supper.

Describe what happens at an Anglican communion service.

Describe what the Eucharist means to Christians today – how it reminds them to be thankful.

# Year 5

**What words should we understand and be able to use?**

<b>Eucharist</b>	Giving thanks with bread and wine in memory of Jesus.	<b>Holy Communion</b>	Another name for the Eucharist.
<b>Passover feast</b>	Passover is a celebration of the story of Exodus. During Passover, Jews remember how their ancestors left slavery behind when they were led out of Egypt by Moses. Passover is celebrated with a feast.		

Monday 8th May 2022  
 L.O. To identify the importance of the Eucharist with biblical associates - The Last Supper  
 1. Identify key religious symbols, place of worship, sacred text and religious festivals.  
 2. Recall key religious events and ceremonies.  
 3. Identify key religious symbols.

**Do Now**  
 What is thankfulness? *Gratitude*

**Exit Ticket**  
 Identify how thanksgiving is shown within the bible passage.  
 Jesus Cleanses Ten Lepers Luke 17:12-19

**Vocabulary**  
 Bible Gospel Reminder Sacrifice Thanks

**Etymology**  
 Eucharist  
 based on ecclesiastical Greek eucharistia 'thanksgiving', from Greek eucharistos 'grateful'.  
 Definition  
 Communion: communion means, simply, 'togetherness' and this is a ritual to show the togetherness of Christians and God.



Year 5 have been learning about Holy communion and the Eucharist. Year 5 then applied their learning from Christianity to inspire artwork around communion

**1 Corinthians 11:23-26**  
 23 For I received from the Lord what I also passed on to you: The Lord Jesus, on the night he was betrayed, took bread, 24 and when he had given thanks, he broke it and said, "This is my body, which is for you; do this in remembrance of me." 25 In the same way, after supper he took the cup, saying, "This cup is the new covenant in my blood; do this, whenever you drink it, in remembrance of me." 26 For whenever you eat this bread and drink this cup, you proclaim the Lord's death until he comes.

*Christians believe that Jesus sacrificed himself for others. Willing to give himself up (his body), which is why he shares bread.*

*Christians should remember him as he who gives his life up, and didn't want to be forgotten for all he has done.*

*From this text, I can infer that every time they share bread and with they should remember this sacrifice.*



*betrayed, anxious, shocked, dishonored*  
*Exit ticket*  
*To be grateful and thankful even if the thing is small or big*

**Year 5 expectation:** I can use the right religious words to describe some different practices / experiences familiar to a member of a Christian community e.g. confession, sharing the peace, saying the Lord's Prayer, Holy communion and Eucharist



# Year 6

**Prior learning:** Christians are followers of Jesus, the saviour of the world. He died but came back to life. This is good news.

A cross reminds Christians of his sacrifice, but is also a sign of commitment and God's love.

In the Gospel, Jesus told parables to teach about God's Kingdom and the right way to live. Christians serve others as a response to being saved.

God offers forgiveness. The Eucharist reminds Christians to give thanks daily. The Holy Spirit reminds Christians God is always with them. This gives them strength.

**What should we know?**

**Christians believe:**

- God came into the world in human flesh in the person of Jesus Christ.
- Jesus is 'Emmanuel' or 'God with us'. He was both human and divine.
- God understands our deepest human needs because he became human through Jesus. God wants us to know he can provide for all our needs.
- The Bible teaches who Jesus was through his 'I am' sayings.
- Acting in compassionate ways towards others is a way to 'incarnate' God's love.

**The Seven "I AM" Statements of Jesus**  
John 6-15

1. I AM the bread of life 8:26, 48
2. I AM the light of the world 8:12, 9:5
3. I AM the gate 10:7
4. I AM the good shepherd 10:11, 14
5. I AM the resurrection and the life 11:25
6. I AM the way and the truth and the life 14:6
7. I AM the true vine 15:1, 5

**What should we be able to do?**

Suggest reasons for why Christians believe Jesus is God's Son and explain how they draw on the Bible for their ideas.

Talk about some different representations of Jesus in art and why different images exist.



Year 6 have been looking at the Christian belief of the incarnation of Jesus. They then created artwork around this.

**Christian concept: INCARNATION**

The baby Jesus Christ.

Also, God in his own human form.

Both God and human - Divine -

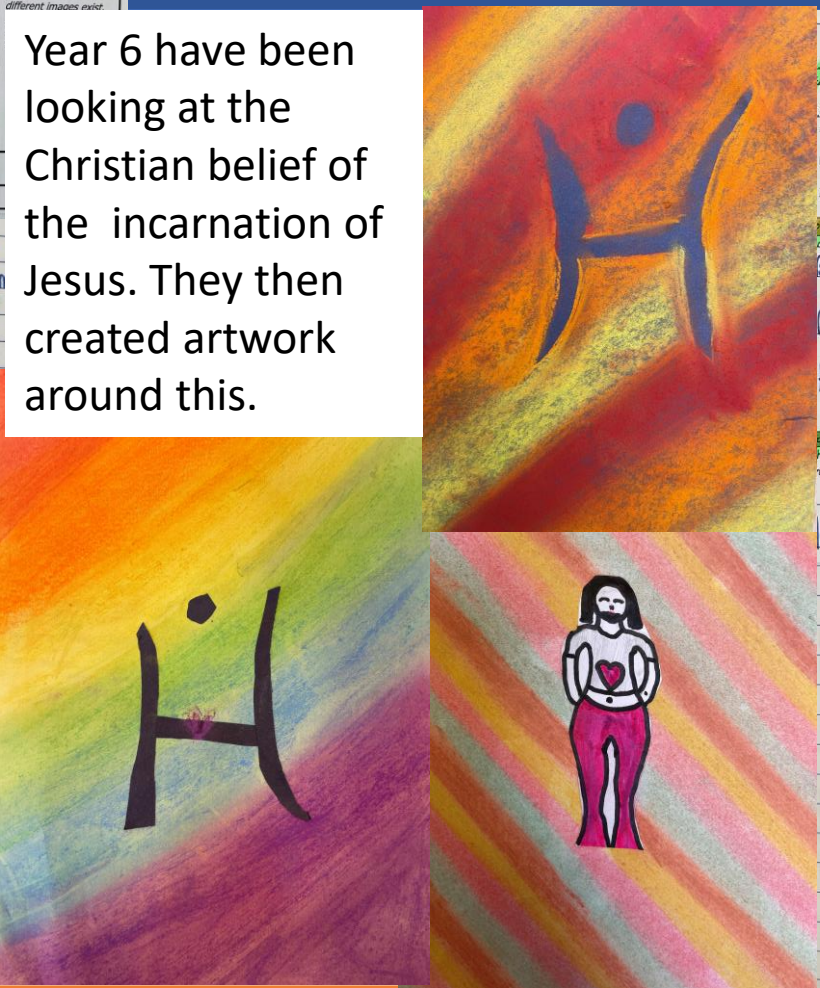
Forever Eternal Immortal

**It's a bit like ...**

- The Creator becoming part of creation
- The greatest becoming the least
- Giving up power, becoming vulnerable
- Coming to the rescue in person
- Embodying the invisible - God with skin on, in a body
- Revealing what God is like, helping us understand
- God becoming one of us, experiencing human life, able to identify with us
- Encountering God 'in the flesh'
- Having a living example of how to be a human, from the maker himself
- Walking in someone else's shoes

**Incarnation in Christianity:**

- The belief that God came to Earth in human form.
- Jesus Christ is the incarnate - human - form of God.
- Jesus was a: good man, teacher, prophet and leader.
- Jesus was divine - both human and fully God.



Wednesday 24th November 2021

**Incarnation / Incarnate**

The traditional Christian belief that God came into the world in human flesh in the person of Jesus Christ.

**The Holy Trinity**  
(The Father, the Son and the Holy Spirit)

The doctrine of the Trinity is the Christian belief that there is One God, who is Father, Son and the Holy Spirit.

**Divine**

being divine you are 'Godly' a God and are assigned.

Jesus is both human and God.

**Why do Christians believe about Jesus:**

- Born at Christmas ✓
- Died on a cross at Easter ✓
- Holy Trinity ✓
- He guides people. ✓
- Jesus is God in human form ✓
- He is his divine ✓
- God gave us Jesus to guide mankind. ✓
- He is eternal ✓

**Why did God send Jesus?**

- Mankind needed guidance.
- We can relate to a human from age God.
- Humans can communicate easier with Jesus.

Here Jesus address people.

They hear his work

Here Jesus performs miracles to save mankind.

**Year 6 expectation:** I can use wide religious vocabulary to compare how Christians follow Jesus and how they respond to the belief that Jesus became a human like them