Sense of Number **Expanded Visual Calculation Policy** Mental Strategies Policy

Howkesley Church Primary Academy July 2019



For sole use within Hawkesley Church Primary Academy.

'A picture is worth 1000 words!' www.senseofnumber.co.uk







Guide to using a Visual Calculation Policy

The Full Sense of Number Visual Calculation Policy Package provides a comprehensive visual representation of a school's Calculation Policy.

1: CPVCP Concrete and Pictorial VCP - The foundation of the policy, featuring key models and

images to help children gain deep understanding of the abstract proceedures.

2: WSVCP Written Strategies progression from jottings to formal written methods from Y1 to Y6.

3: MSVCP Mental Strategies progression across KS1 and KS2 for all four operations.

4: ECPD Editable Calculation Policy Document - a comprehensive written explanation of a school's calculation policy, featuring thumbnails of the posters from the three documents above.

Typical uses:

Reference:

Parents:

Website:

Classoom: The posters are printed out (e.g. A4) and the appropriate slides are displayed for

continual reference or on a working wall. Posters are used on the interactive whiteboard. The summary overviews are printed out and inserted in the teacher's planning folder.

The posters are used to communicate to parents the methods being used within school.

Screen grabs of slides from the VCP are inserted on a schools' maths webpages.

(PLEASE NOTE: the VCP should not be placed on school website for copyright reasons.)

A secure PDF copy of the Editable Calculation Policy may be placed on the school webite.





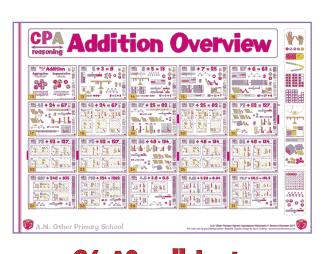
Expanded Visual Calculation Policy

The Expanded Visual Calculation Policy helps children and teaching staff achieve mastery of all aspects of calculation. It contains the following three documents:

Concrete & Pictorial VCP

Written **Strategies VCP**

Mental Strategies VCP





271 A4 posters showing the progression of written strategies (from **Y1 to Y6) for all 4** operations in line with the National Curriculum.

| MAX Number Scholars | MAX Board & Adject | MAX Pertitioning | MAX Counting On | 45 + 99 = 96 | 45 + 92 = 137 | 45 + 20 = 65 | 45 + 40 = 18 | 45 + 40 = 18 | 45 + 10 = 18 | 45 + 10 = 18 | 45 + 40 = 18 | 45 + 40 = 18 | 45 + 40 = 18 | 45 + 40 = 18 | 45 + 40 = 18 | 45 + 40 = 18 | 45 + 40 = 18 | 45 + 40 = 18 | 45 + 40 = 18 | 45 + 40 = 18 | 45 + 40 = 18 | 45 + 40 = 18 | 45 + 40 = 18 | 45 + 40 = 18 | 45 + 40 = 18 | 45 + 40 = 18 | 45 + 40 = 18 | 45 + 40 = 18 | 45 + 40 = 18 | 45 + 40 = 18 | 45 + 40 = 18 | 45 + 40 = 18 | 45 + 40 = 18 | 45 + 40 = 18 | 45 + 40 = 18 | 45 + 40 = 18 | 45 + 40 = 18 | 45 + 40 = 18 | 45 + 40 = 18 | 45 + 40 = 18 | 45 + 40 = 18 | 45 + 40 = 18 | 45 + 40 = 18 | 45 + 40 = 18 | 45 + 40 = 18 | 45 + 40 = 18 | 45 + 40 = 18 | 45 + 40 = 18 | 45 + 40 = 18 | 45 + 40 = 18 | 45 + 40 = 18 | 45 + 40 = 18 | 45 + 40 = 18 | 45 + 40 = 18 | 45 + 40 = 18 | 45 + 40 = 18 | 45 + 40 = 18 | 45 + 40 = 18 | 45 + 40 = 18 | 45 + 40 = 18 | 45 + 40 = 18 | 45 + 40 = 18 | 45 + 40 = 18 | 45 + 40 = 18 | 45 + 40 = 18 | 45 + 40 = 18 | 45 + 40 = 18 | 45 + 40 = 18 | 45 + 40 = 18 | 45 + 40 = 18 | 45 + 40 = 18 | 45 + 40 = 18 | 45 + 40 = 18 | 45 + 40 = 18 | 45 + 40 = 18 | 45 + 40 = 18 | 45 + 40 = 18 | 45 + 40 = 18 | 45 + 40 = 18 | 45 + 40 = 18 | 45 + 40 = 18 | 45 + 40 = 18 | 45 + 40 = 18 | 45 + 40 = 18 | 45 + 40 = 18 | 45 + 40 = 18 | 45 + 40 = 18 | 45 + 40 = 18 | 45 + 40 = 18 | 45 + 40 = 18 | 45 + 40 = 18 | 45 + 40 = 18 | 45 + 40 = 18 | 45 + 40 = 18 | 45 + 40 = 18 | 45 + 40 = 18 | 45 + 40 = 18 | 45 + 40 = 18 | 45 + 40 = 18 | 45 + 40 = 18 | 45 + 40 = 18 | 45 + 40 = 18 | 45 + 40 = 18 | 45 + 40 = 18 | 45 + 40 = 18 | 45 + 40 = 18 | 45 + 40 = 18 | 45 + 40 = 18 | 45 + 40 = 18 | 45 + 40 = 18 | 45 + 40 = 18 | 45 + 40 = 18 | 45 + 40 = 18 | 45 + 40 = 18 | 45 + 40 = 18 | 45 + 40 = 18 | 45 + 40 = 18 | 45 + 40 = 18 | 45 + 40 = 18 | 45 + 40 = 18 | 45 + 40 = 18 | 45 + 40 = 18 | 45 + 40 = 18 | 45 + 40 = 18 | 45 + 40 = 18 | 45 + 40 = 18 | 45 + 40 = 18 | 45 + 40 = 18 | 45 + 40 = 18 | 45 + 40 = 18 | 45 + 40 = 18 | 45 + 40 = 18 | 45 + 40 = 18 | 45 + 40 = 18 45 + 46 = 91 45 + 95 = 140 40 + 100 = 140 | Number | MAA Require challenge | MAA Require challen 7+8=15 \$ 2 548 25 2 641 2 M3 monto classics M3 M2 monto classics M3 M2 monto classics M3 mon Progression Overviews

214 A4 posters showing the progression of mental strategies (from Y1 to Y6) for all 4 operations in line with the National Curriculum.

84 A3 wallcharts showing the range of models and images that help children to understand and master calculation strategies.



Poster Guide Expanded Visual Calc. Policy

Code	Section	Concrete & Pictorial (84 A3 Wallcharts)		Written VCP (271 A4 Posters)		Mental VCP (215 A4 Posters)	
		Number of Wallcharts	Wallchart Numbers	No. of Posters	Poster Numbers	No. of Posters	Poster Numbers
	Policy Introduction Slides	4	1-4	4	1-4	4	1-4
	Introductory Posters	3	5-7	9	5-13		
	Operation Overviews	4	8-11	13	14-26	8	5-12
C	Counting Policy			15	27-41		
A	Addition	20	12-31	54	42 -103		
MA	Mental Addtion					55	13-67
S	Subtraction	27	32-58	48	104-169		
MS	Mental Subtraction					63	68-130
M	Multiplication	11	59-69	39	170-209		
MM	Mental Multiplication					46	131-176
D	Division	15	70-84	55	210-264		
MD	Mental Division					38	177-215
	Multiplication Tables			11	265-275		
	Alternative layouts (Column & Number Lines)			29	276-306		





- 14 MA1 MC = Manipulate Calculation
- 22 MA2 Ra = Round and Adjust
- 30 MA3 Pa = Partitioning
- 38 MA4 Co = Counting On
- 52 MA5 Da = Double and Adjust
- 60 MA6 Numbo = Number Bonds



6 Cool Strategies for Mental Addition!

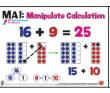










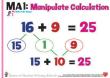


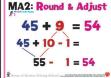


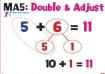






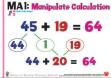


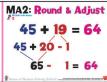




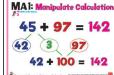


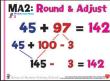


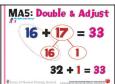


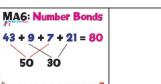






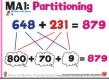


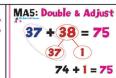


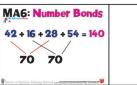








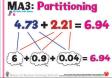


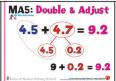


Y5



Y6





MA6: Number Bonds 24.25 + 31.63 + 21.75 = 77.63 46 31.63

MC RaPa CoOCoB Numfa

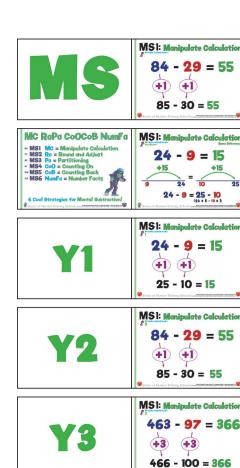
- 69 MS1 MC = Manipulate Calculation
- 77 MS2 Ra = Round and Adjust
- 85 MS3 Pa = Partitioning
- 91 MS4 CoO = Counting On
- 108 MS5 CoB = Counting Back
- 123 MS6 Numfa = Number Facts

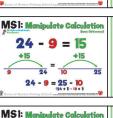


6 Cool Strategies for Mental Subtraction!

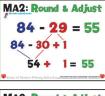


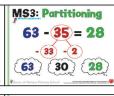


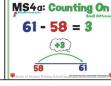


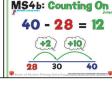


(+1)

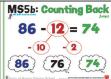


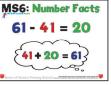




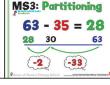




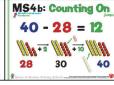




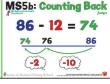








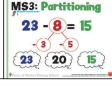




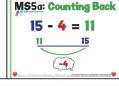




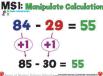




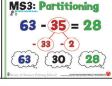


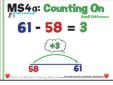


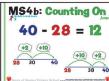




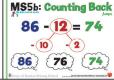


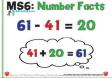






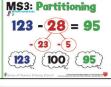


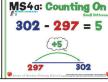


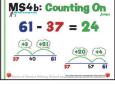


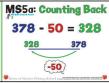


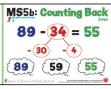


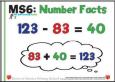








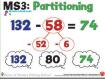


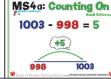


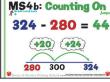


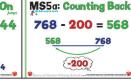


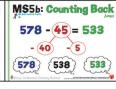








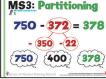


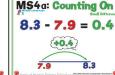


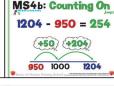


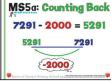
Y5

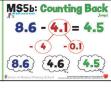


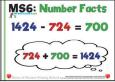




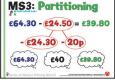


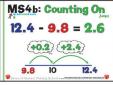






Y6







MS5b: Counting Back £65.87 - £30.24 = £35.63 - £30 - 24p €65.87 €35.87 €35.63

MS6: Number Facts 13.2 - 9.2 = 49.2 + 4 = 13.2

Mental Multiplication

132 MM1 Manipulate Calculation

139 MM2 Factorising

146 MM3 Re-ordering

149 MM4 Partitioning

154 MM5 Round & Adjust

158 MM6 Doubling

166 MM7 Doubling Table Facts

170 MM8 Doubling Up

Multiply by ... then Halve

175 MM10 Jump



10 Cool Strategies for Mental Multiplication







```
MM1: Manipulate Calculation
   16 x 3
   +2 x2
    8 \times 6 = 48
```



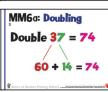
MM4: Partitioning
15 x 5 = 75

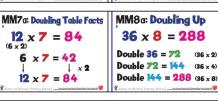
$$(50) + (25) = 75$$

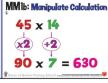
```
MM8: Doubling Up
 17 \times 4 = 68
Double 17 = 34 (17 x 2)
Double 34 = 68 (17 x 4)
```

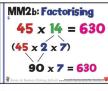












MM4b: Partitioning





MM10: Jump!

3400

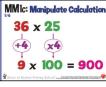
340

34

x100

x10

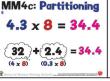
MM8b: Doubling Up

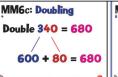


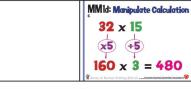
MM1f: Manipulate Calculation

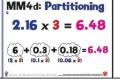
 $208 \times 6 = 1248$

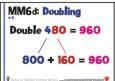
 52×24



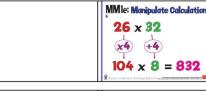










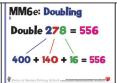


MM2f: Factorising

 $(52 \times 4 \times 6)$

 $52 \times 24 = 1248$

 $208 \times 6 = 1248$





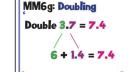
MM6f: Doubling

Double 768 = 1536

1400 + 120 + 16 = 1536



Progression Overviews Same of Number Written Strategies VCP © Sense of Number 2018





MM9: Mult by 350 then Halve

 $86 \times 5 = 430$

 $86 \times 10 = 860$

860 ÷ 2 = 430

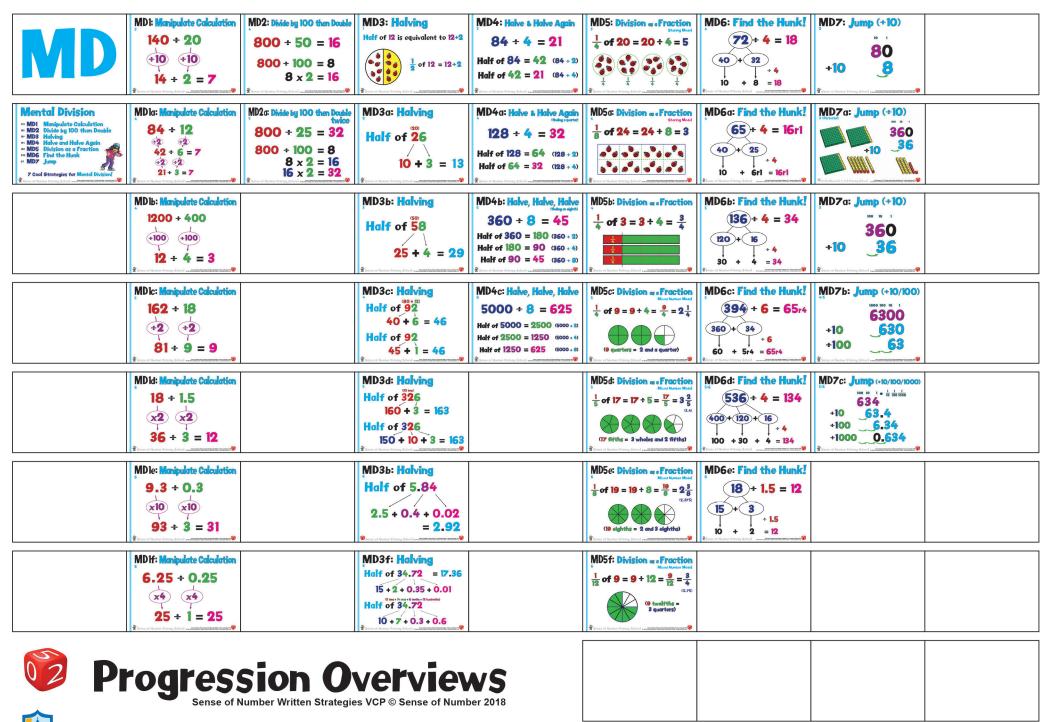
Mental Division

Manipulate Calculation 178 MD1 Divide by 100 then Double 185 MD2 Halving 187 MD3 194 MD4 Halve and Halve Again 198 MD5 Division as a Fraction 205 MD6 Find the Hunk 211 MD7 Jump

7 Cool Strategies for Mental Division!







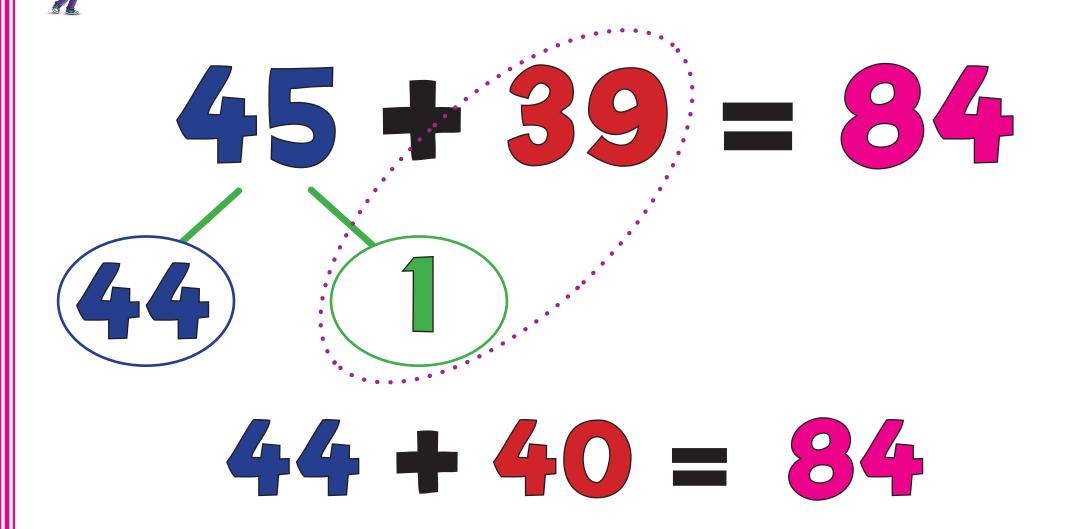
- 14 MA1 MC = Manipulate Calculation
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6 Cool Strategies for Mental Addition!



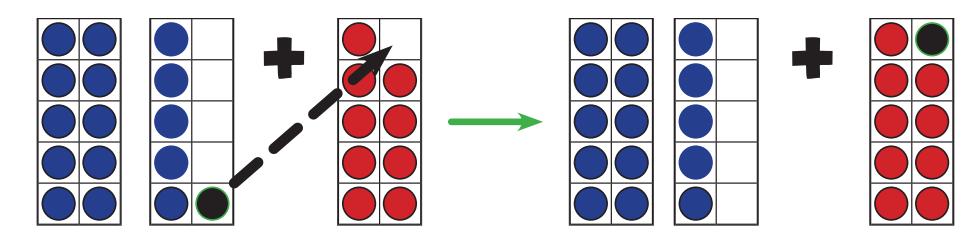


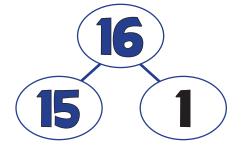




MC PaPa CoDa Number

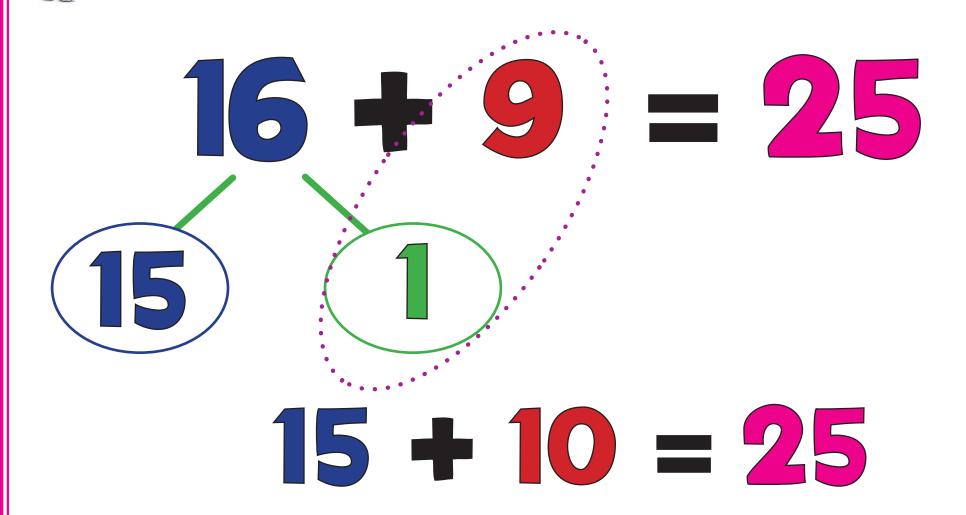
MC RaPa CoDa Numbo
Visualisation





15 + 10





44 + 20 =

7 = 142 42 + 100 = 142





345 + 298 = 643

343

2

343 + 300 = 643

4645 + 1996 = 6641 4641 + 2000 = 6641

45.2 + 49.9 = 95.1 45.1 0.1

45.1 + 50 = 95.1



MC RaPa CoDa Numbo Visualisation

45 + 9 = 54

+10

MC RaPa CoDa Numbo 2 Round & Adjust

$$45 + 19 = 64$$
 $45 + 20 - 1$
 $65 - 1 = 64$

MC RaPa CoDa Numbo 3 Round & Adjust

MC RdPa CoDa Numbo 4 Round & Adjust

$$345 + 298 = 643$$
 $345 + 300 - 2$
 $645 - 2 = 643$

MC RaPa CoDa Numbo S Tound & Adjust

MC RaPa CoDa Numbo Partitioning



MA3: Partitioning MC RaPa CoDa Numbo Visualisation

43 + 21 = 64





MC RaPa CoDa Numbo The Coda N



MA3: Partitioning MC RaPa CoDa Numbo

MC RaPa GoDa Numbo 3 Partitioning



MA3: Partitioning MC RaPa CoDa Numbo

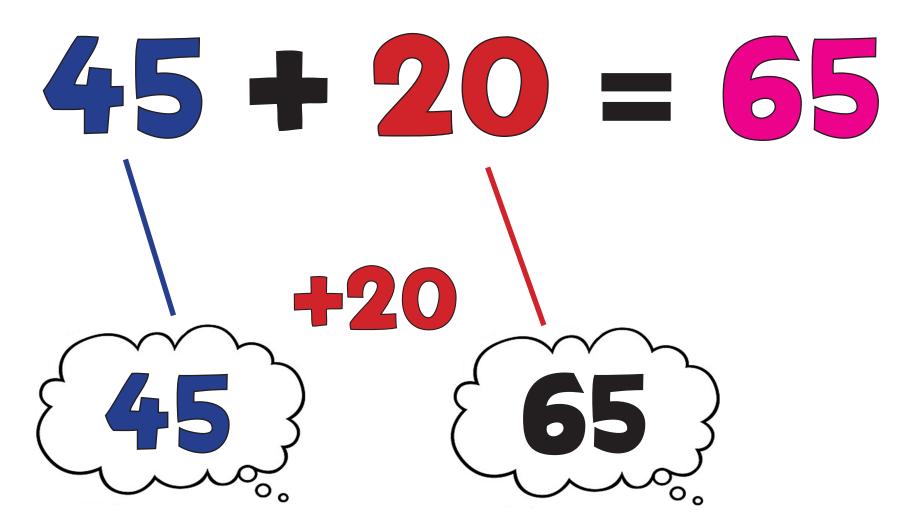


MA3: Partitioning MC RaPa CoDa Numbo



MA3: Partitioning MC RaPa CoDa Numbo

MC RaPa CoDa Numbo Counting On







MC RaPa CoDa Numbo Visualisation Counting On

45 + 20 = 65

+ 10

45

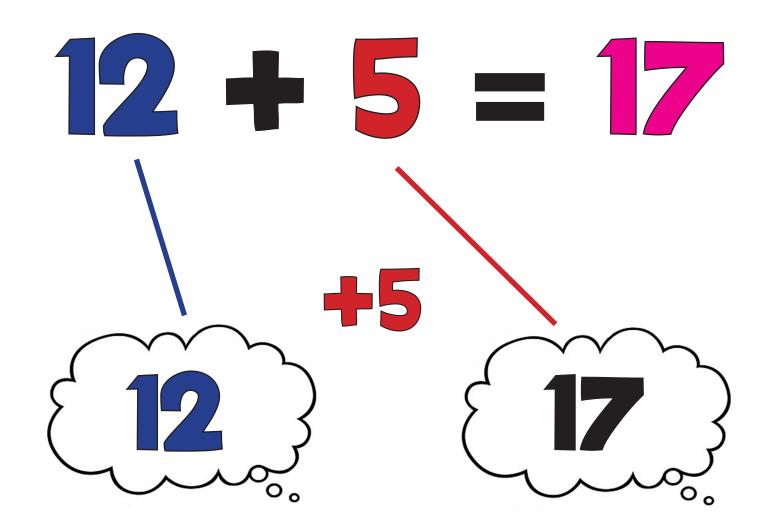
55

65

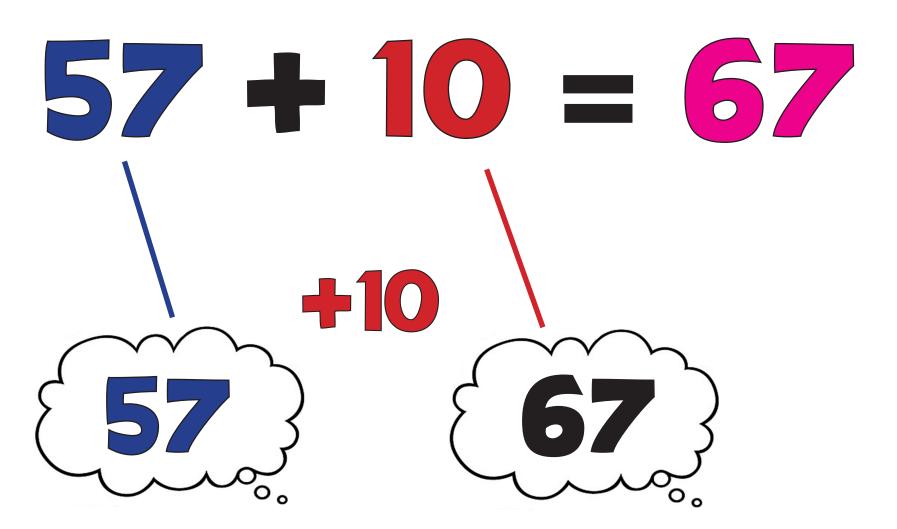




MC RdPa CoDa Numbo Counting On

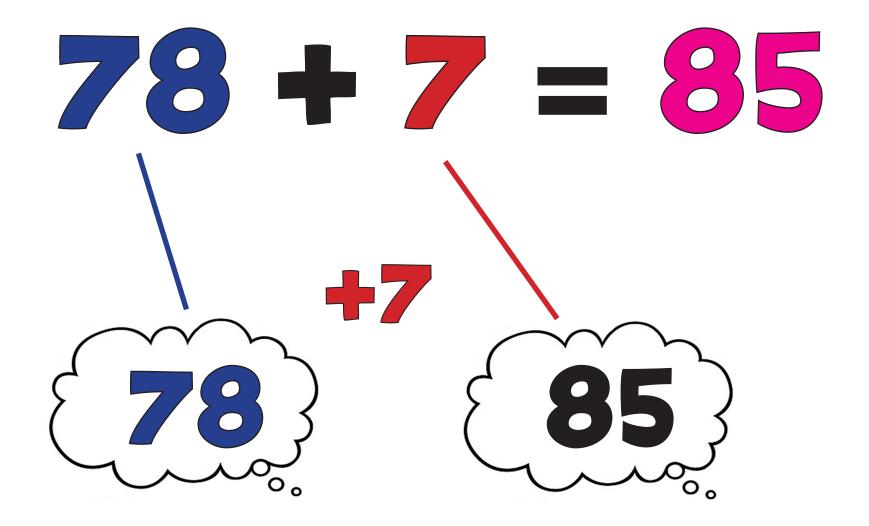


MC RaPa CoDa Numbo Tens



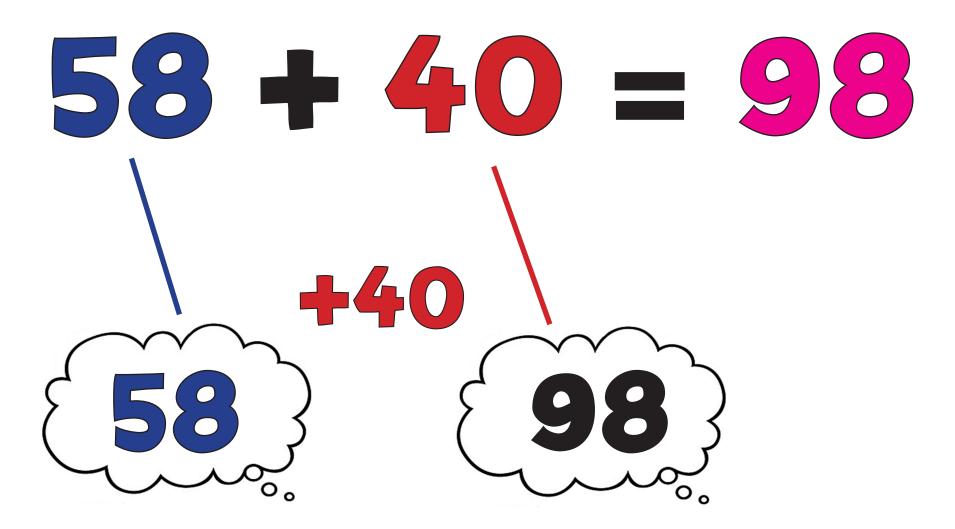


MC RaPa CoDa Numbo Counting On

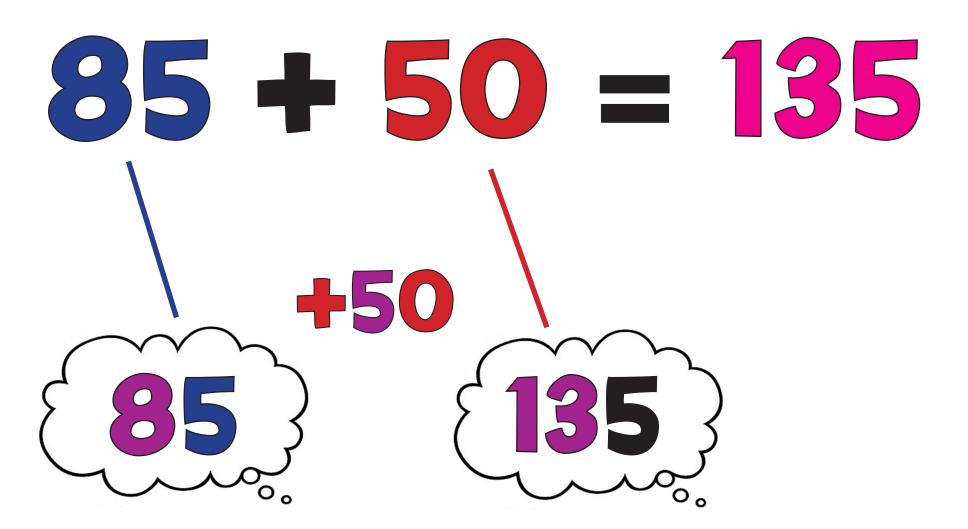




MC RaPa CoDa Numbo Tens

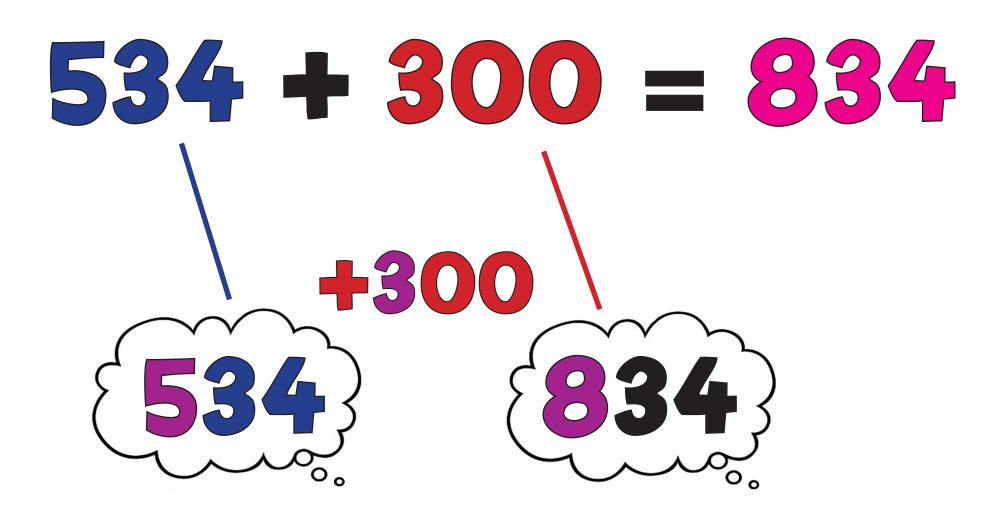


MC RaPa CoDa Numbo Tens



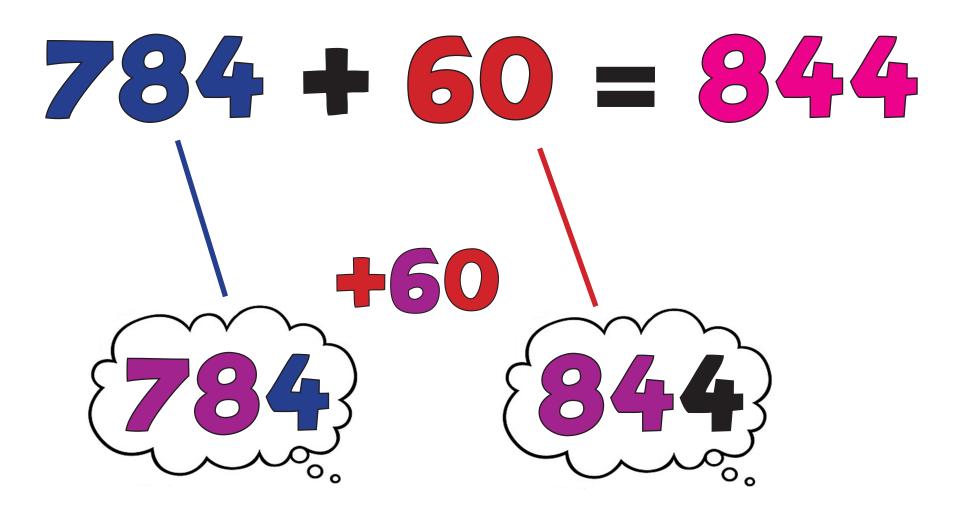


MC RaPa CoDa Numbo Hundreds



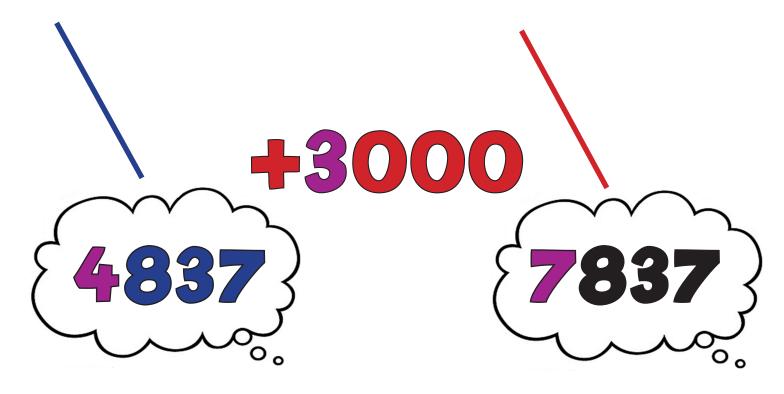


MC RaPa CoDa Numbo Tens



MC RaPa CoDa Numbo Hundreds

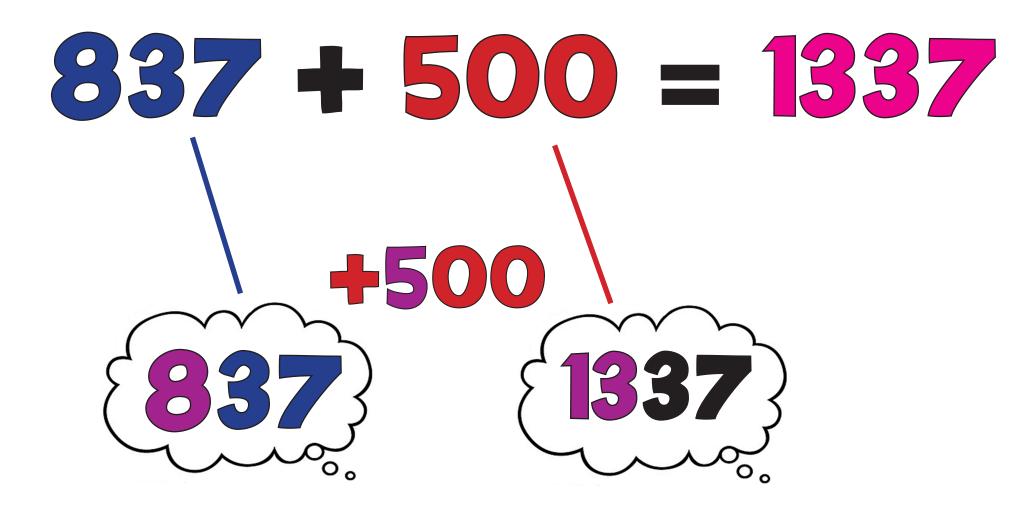
4837 + 3000 = 7837







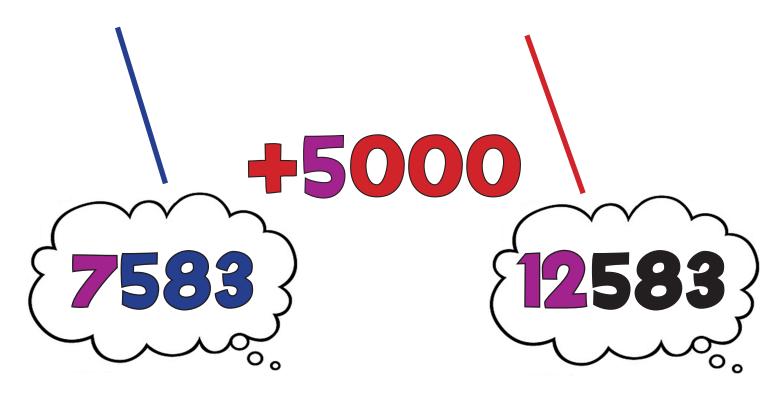
MC RaPa CoDa Numbo Counting Counti Hundreds





MC RaPa CoDa Numbo **Thousands**

7583 + 5000 = 12583



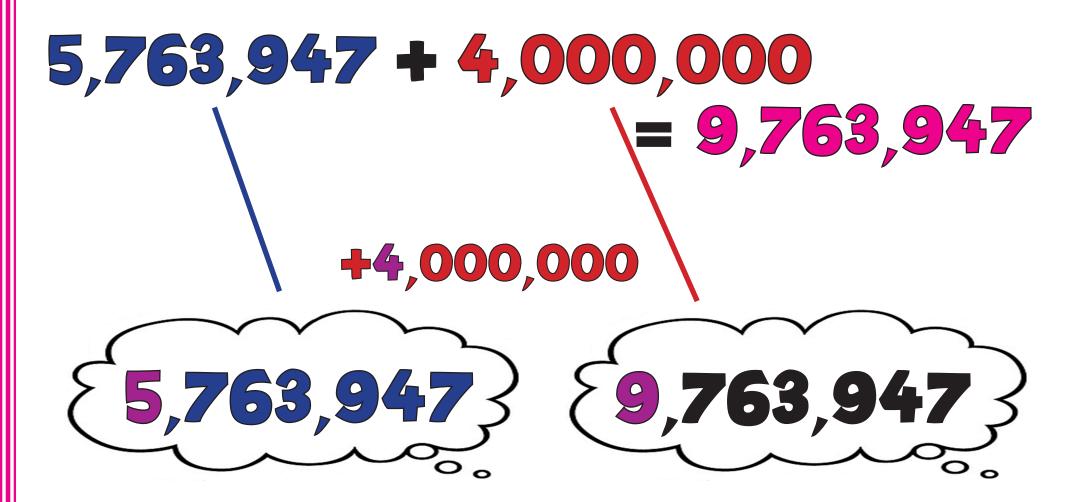


MA4a: Counting O MC RaPa CoDa Numbo Ten Thousands

43,826 + 30,000 = 73,826



MC RaPa CoDa Numbo Millions





MC RaPa CoDa Numbo

90 + 1 =

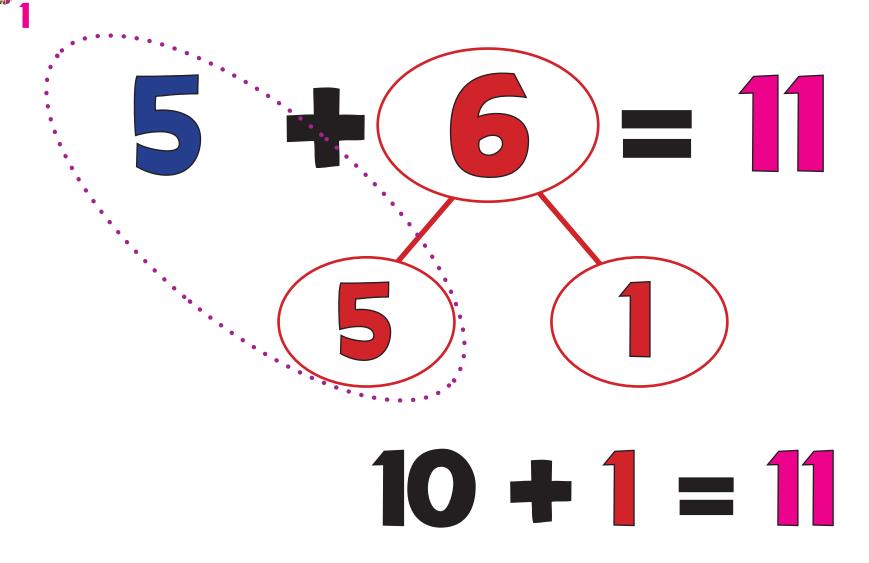
MC RaPa CoDa Numbo Visualisation Double & Adjust

7+8=7+7+1=14+1=





MC RdPa CoDa Numbo

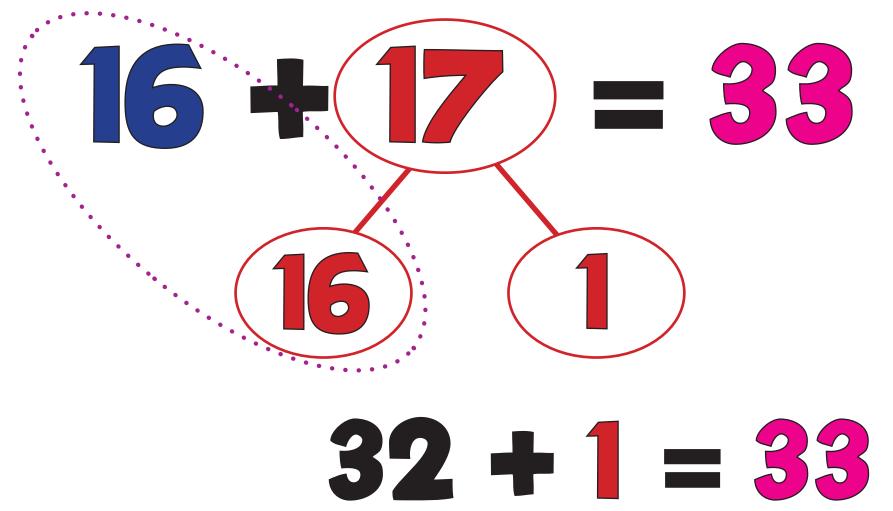


MA5: Double & Adjust MC RaPa CoDa Numbo

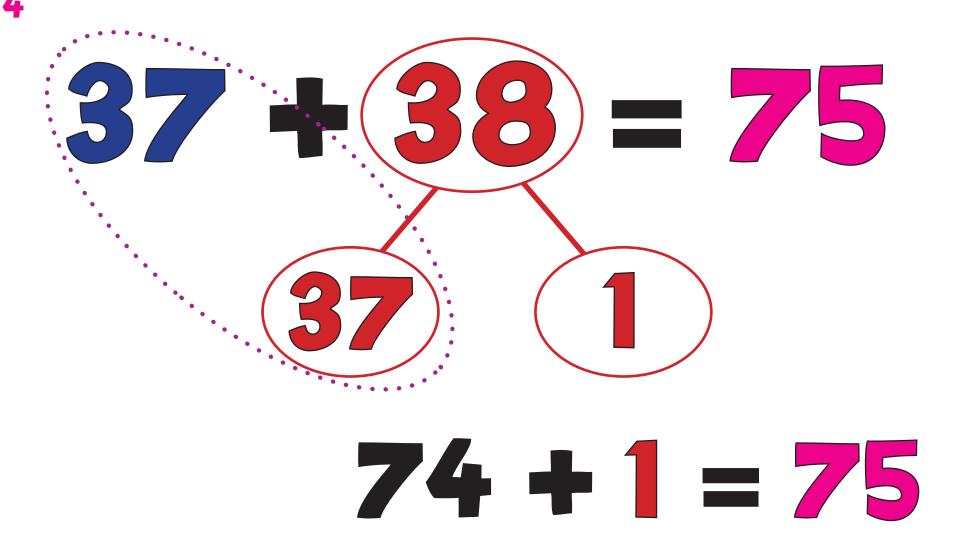
14 + 1 = 15

MCPaPa CoDa Number MC PaPa CoDa Number

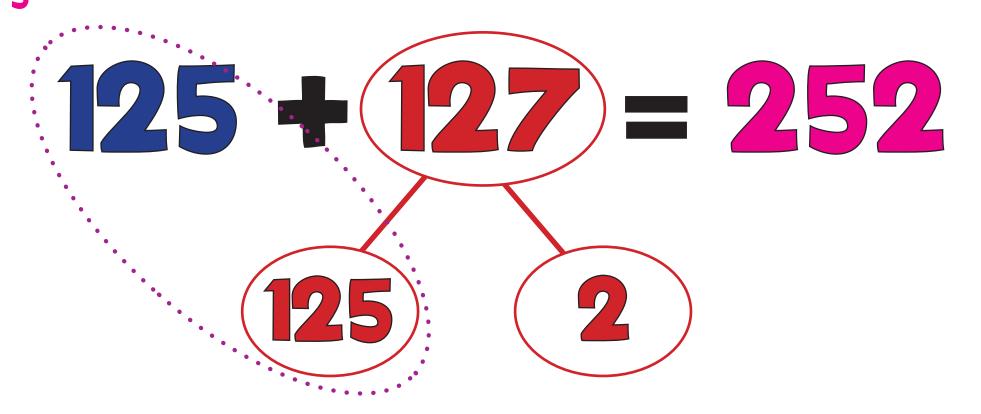
MC RaPa CoDa Numbo



MC RaPa CoDa Numbo



MA5: Double & Adjust MC RaPa CoDa Numbo



250 + 2 = 252

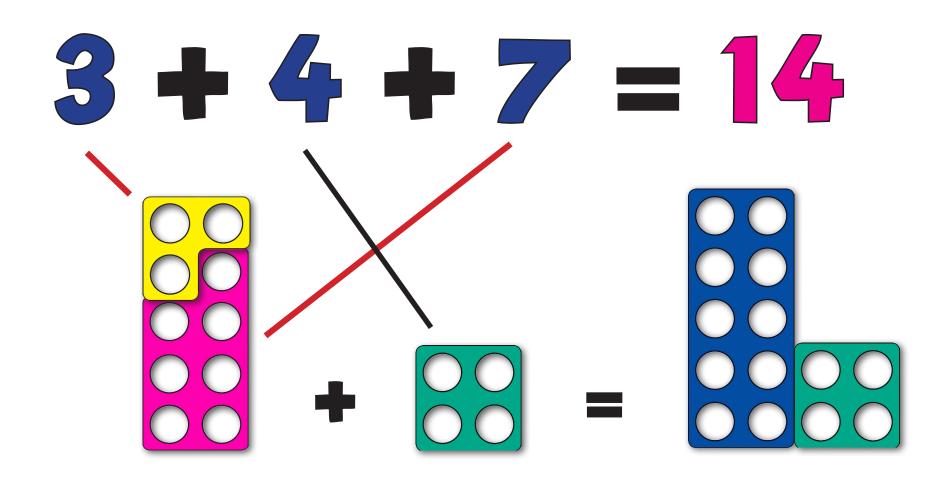
MA5: Double & Adjust MC RaPa CoDa Numbo

9 + 0.2 = 9.



MC RaPa CoDa Numbo MC RaPa CoDa Numbo

MC RaPa CoDa Numbo Visualisation MC RaPa CoDa Numbo Visualisation

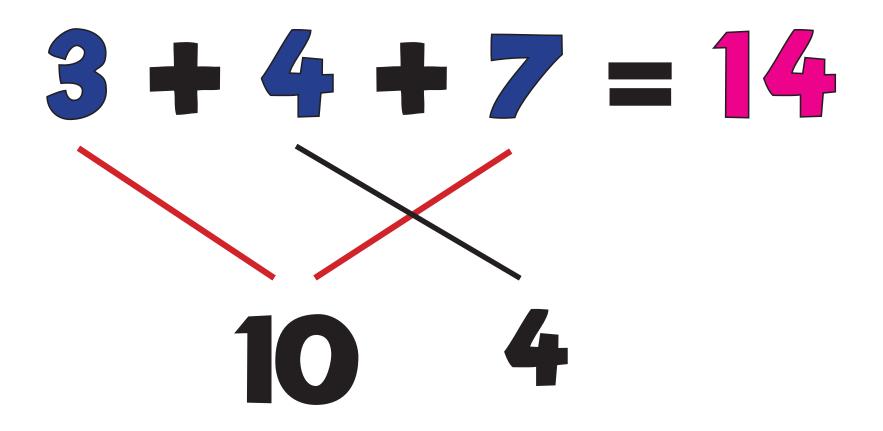


MA6: Number Bonds

MC RaPa CoDa Numbo Learn Bonds

0 + 10	= 10
1+9	= 10
2+8	= 10
3+7	= 10
4+6	= 10
5+5	= 10
6+4	= 10
7+3	= 10
8+2	= 10
9+1	= 10
10+0	= 10

MC RaPa CoDa Numbo MC RaPa CoDa Numbo

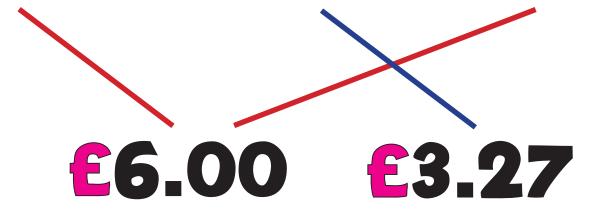


MC RaPa CoDa Numbo 2 N

MC RaPa CoDa Numbo 4 MC RaPa CoDa Numbo

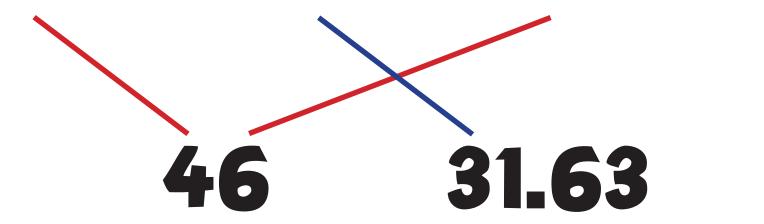
MA6: Number Bonds MC RaPa CoDa Numbo

£4.56 + £3.27 + £1.44 = £9.27



MA6: Number Bonds MC RaPa CoDa Numbo

24.25 + 31.63 + 21.75 = 77.63



MC RaPa CoOCoB Numfa

- 69 MS1 MC = Manipulate Calculation
- 77 MS2 Ra = Round and Adjust
- 85 MS3 Pa = Partitioning
- 91 MS4 CoO = Counting On
- 108 MS5 CoB = Counting Back
- 123 MS6 Numfa = Number Facts



6 Cool Strategies for Mental Subtraction!



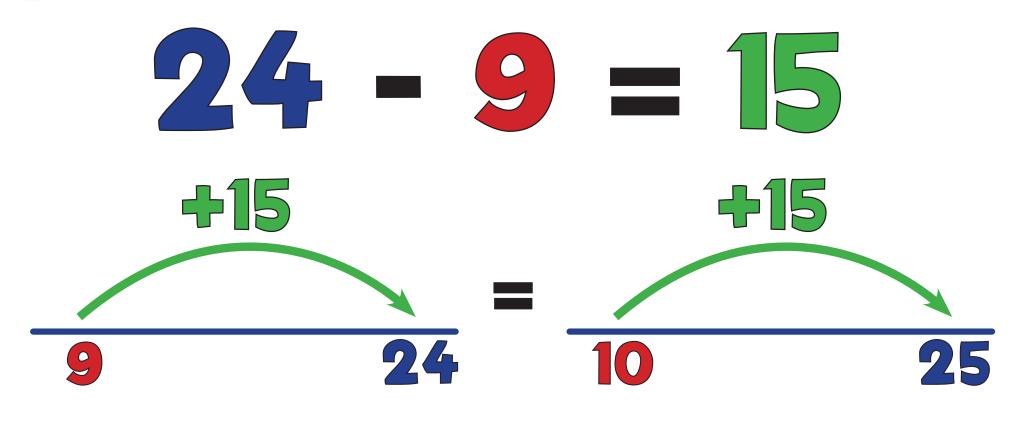
MC RaPa CoOCob NumFa

4 - 29 = 85 - 30 = 55

MS1: Manipulate Calculation

MC RaPa CoOCoB NumFa
Visualisation

Same Difference!



$$24 - 9 = 25 - 10$$

$$(24 + 1) - (9 + 1)$$





MS1: Manipulate Calculation

MC RaPa CoOCoB NumFa

Same Difference!

$$24 - 9 = 15$$
 $+1$
 $+1$
 $25 - 10 = 15$

MS1: Manipulate Calculation

MC RaPa CoOCoB NumFa

Same Difference!

MS Papa Coucas Number

MC RaPa CoOCoB NumFa

Same Difference!





MS Papa Coucas Numer

MC RaPa CoOCoB NumFa

Same Difference!

$$876 - 298 = 578$$

$$+2$$

$$+2$$

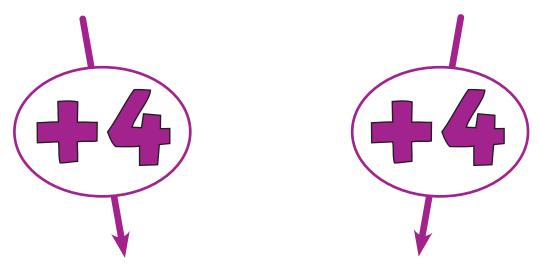
$$378 - 300 = 578$$





MC RaPa CoOCoB NumFa Same Difference!

5864 - 2996 = 2868

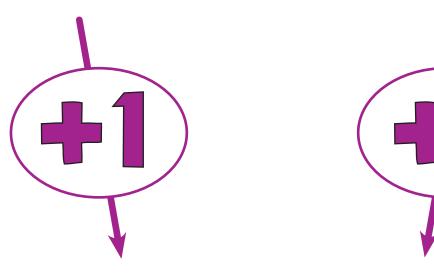


5868 - 3000 = 2868

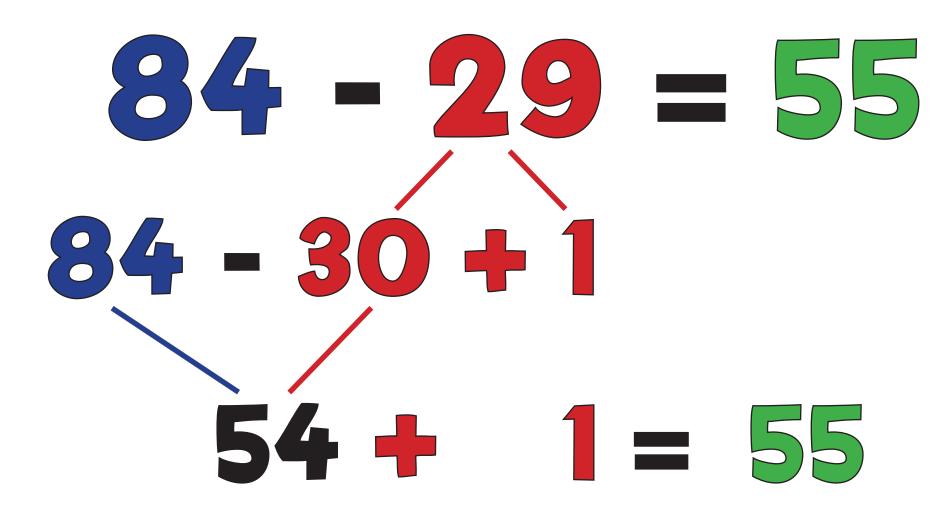


MC RaPa CoOCoB NumFa Same Difference!

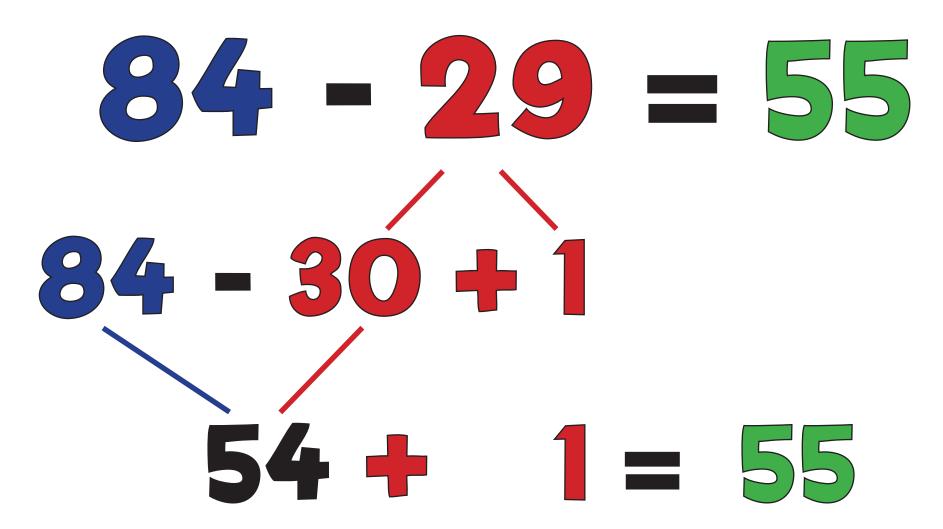
46357 - 11999 = 34358



46358 - 12000 = 34358



MC RaPa CoOCob NumFa Visualisation



463 - 97 = 3 363 + 3 = 3

$$876 - 298 = 578$$
 $876 - 300 + 2$
 $576 + 2 = 578$

2864 + 4 = 2868

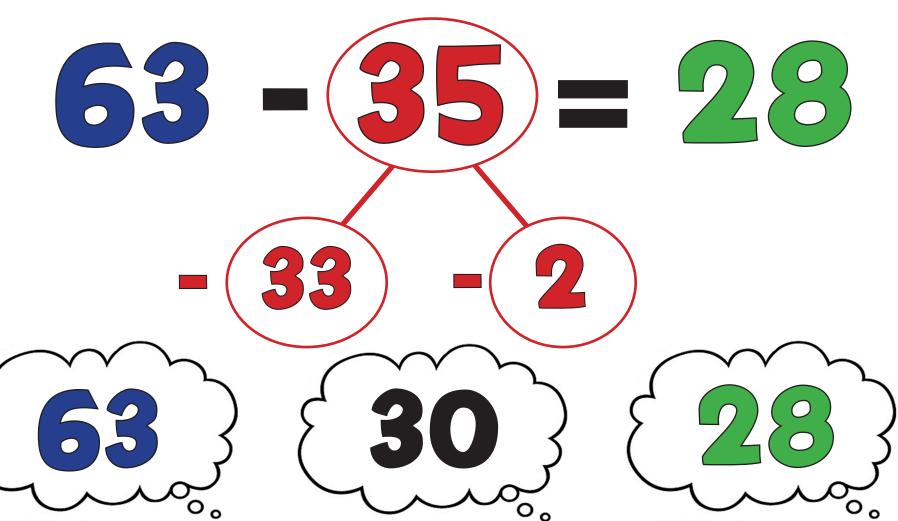
MC RaPa CoOCoB NumFa MC RaPa CoOCoB NumFa

46357 - 11999 = 34358





MS3: Partitioning





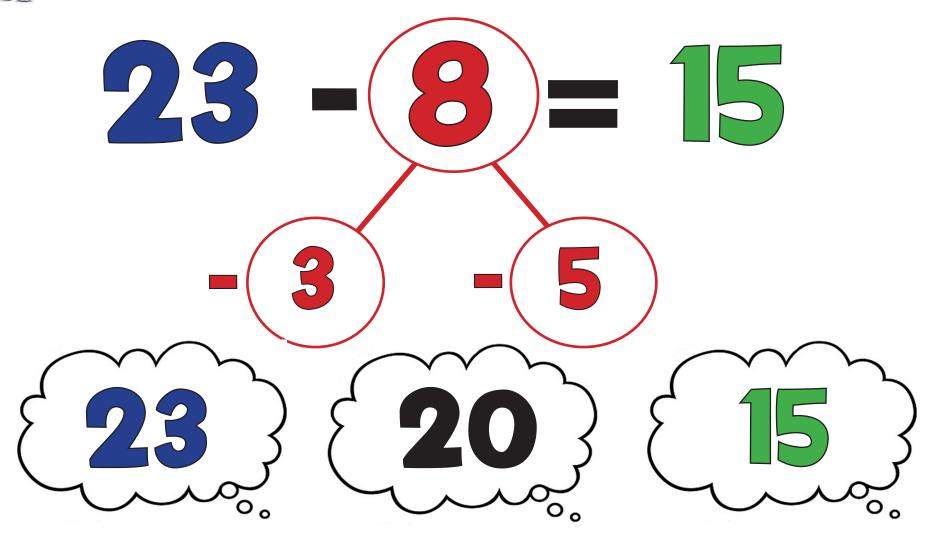
MC RaPa CoOCoB NumFa Visualisation

MS3: Partitioning

63 - 35 = 2











MS3: Partitioning







MS3: Partitioning





MS3: Partitioning





MS3: Partitioning

 $\epsilon 64.30 - (\epsilon 24.50) = \epsilon 39.80$

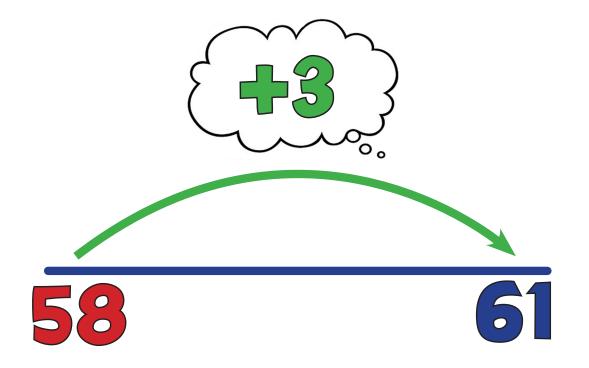






MC RaPa CoOCoB NumFa Counting On **Small Difference**

51 - 58 =





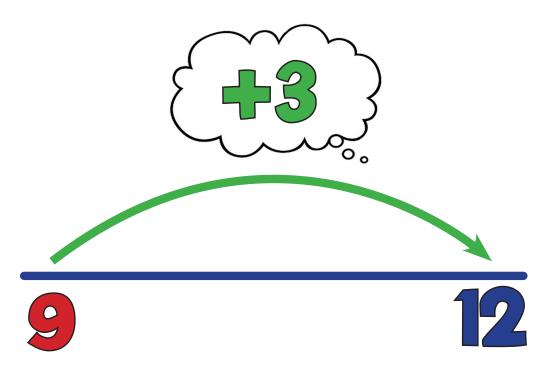




12 00000 0000 000

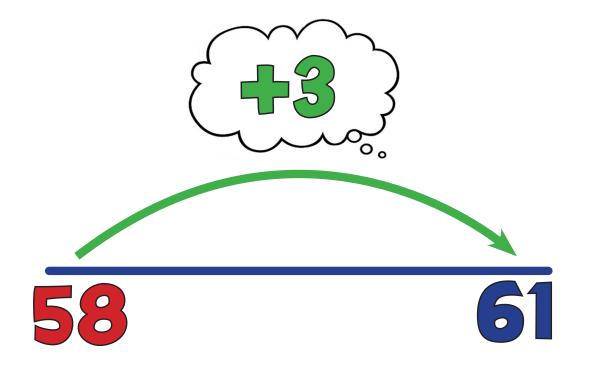
MC RaPa CoOCoB NumFa Small Difference

12 - 9 - 3



MC RaPa GOOGOB NumFa Small Difference

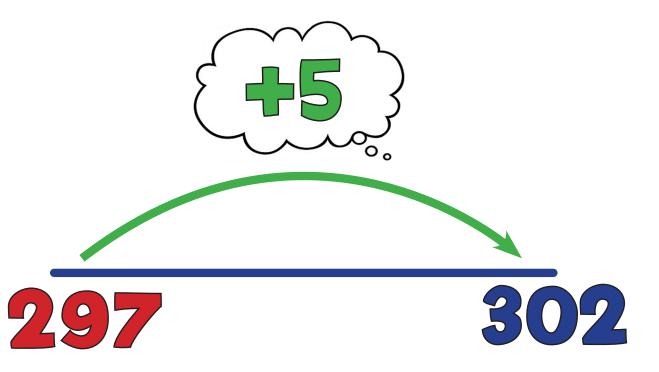
61 - 58 = 3





MC RaPa CoOCoB NumFa Small Difference

302 - 297 = 5

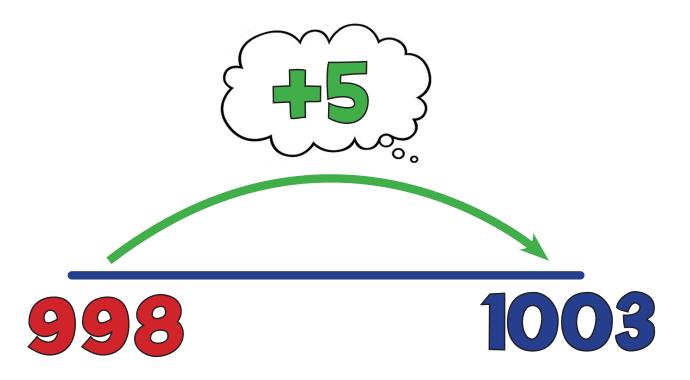






MC RaPa CoOCoB NumFa 4 Small Difference

1003 - 998 = 5

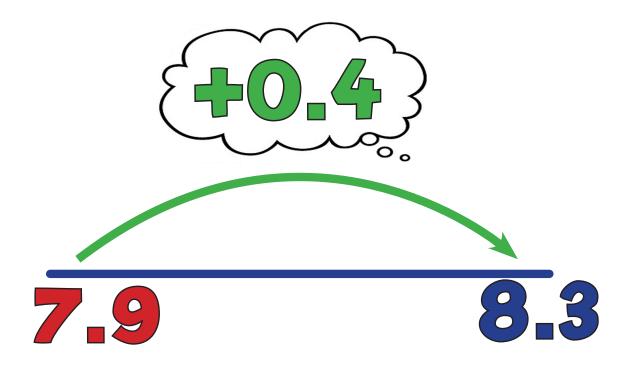






MC RaPa CoOCoB NumFa Small Difference

8.3 - 7.9 = 0.4

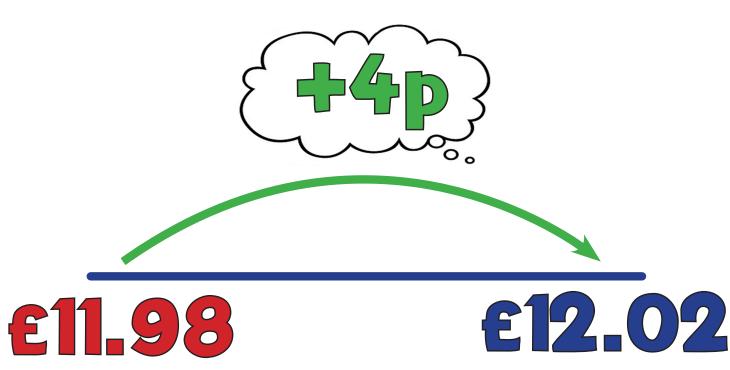






MC RaPa CoOCoB NumFa 6 Counting On Small Difference

£12.02 - £11.98 = 4p

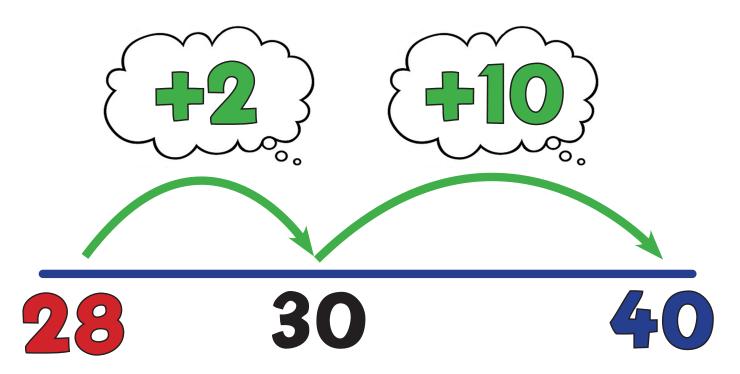






MC RaPa Coocob Numba Counting On **Jumps**

40 - 28 =





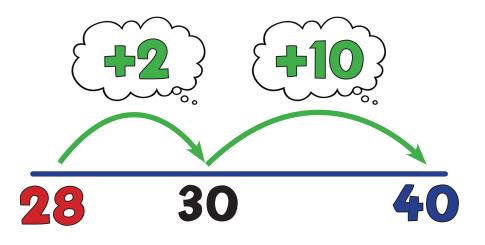


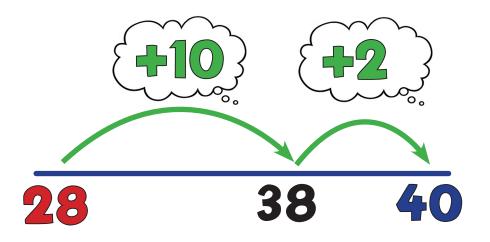
MC RaPa CoOCoB NumFa Visualisation Counting On **Jumps**

40 - 28 =

MC RaPa GOOCOB NumFa Jumps

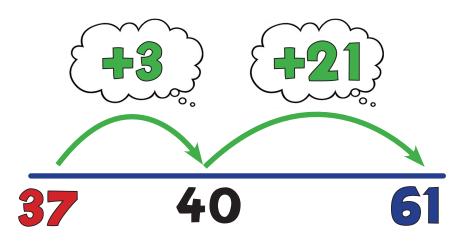
40 - 28 = 12

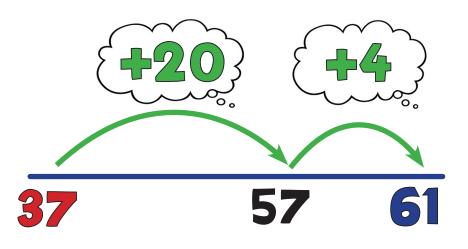




MC RaPa GOOGOB NumFa Jumps

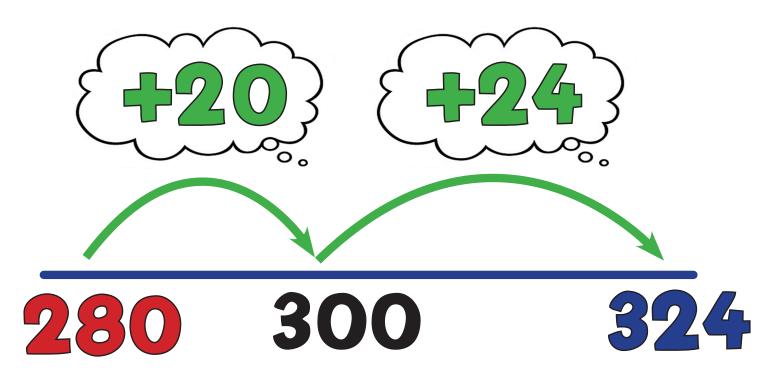
61 - 37 = 24





MC RaPa GOOCOB NumFa 4 Counting On Jumps

324 - 280 = 44

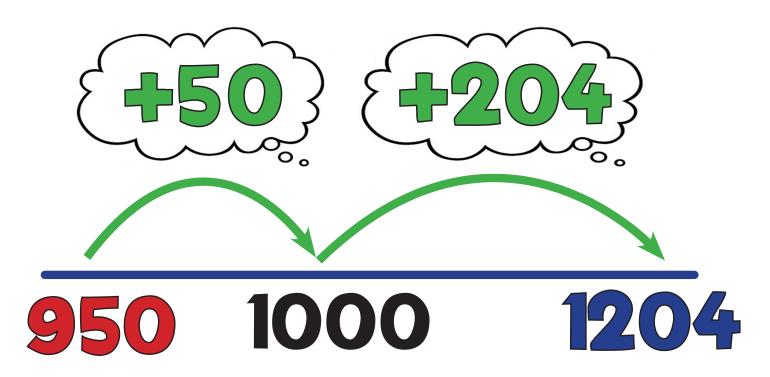








1204 - 950 = 254

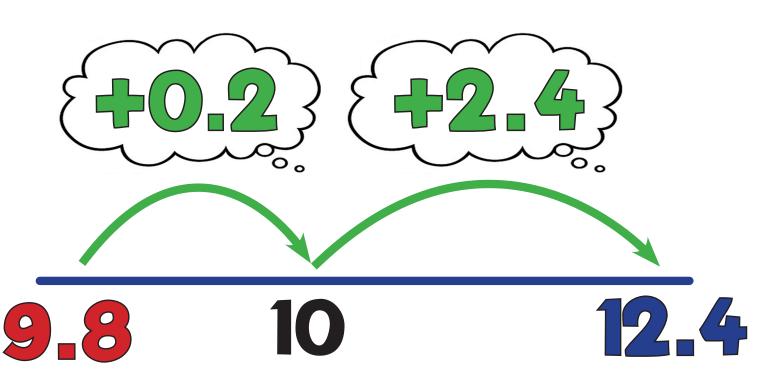






MC RaPa Coocob Numba Counting O **Jumps**

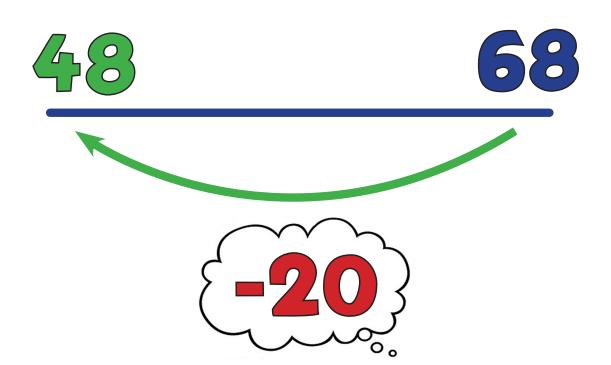
12.4 - 9.8 = 2





MC RaPa CoOCob NumFa Counting Back

68 - 20 = 48



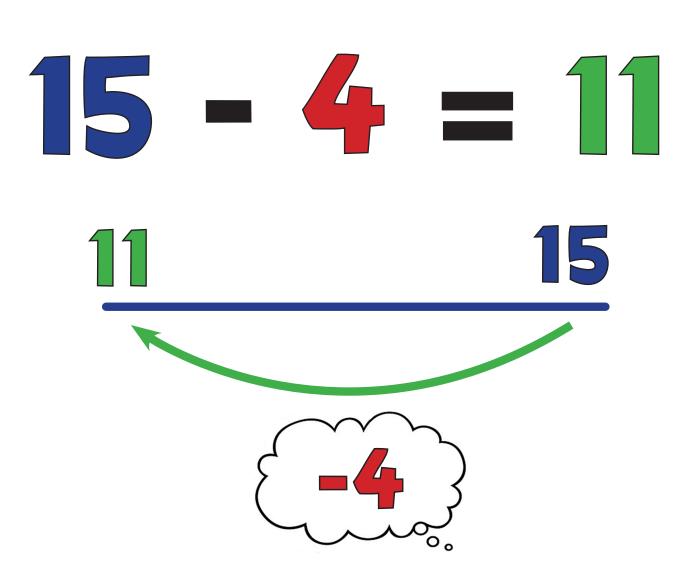




MS55 a: Counting Back MC RaPa CoOCob NumFa Visualisation

68 - 20 =

MC RaPa CoOCob NumFa Counting Back





MC RaPa CoOCob NumFa Counting Back

68 - 20 = 48









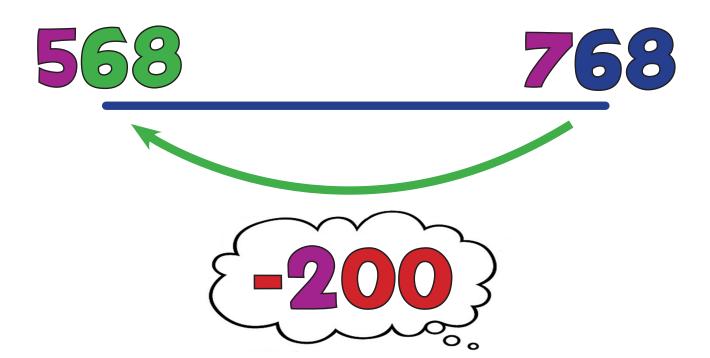
378 - 50 = 328







768 - 200 = 568









7291 - 2000 = 5291

5291 7291 (-2000)







86374 - 20000 = 66374

66374 86374 -200003





MS55b: Counting Back Jumps





MC RaPa CoOCoB NumFa Visualisation MC RaPa CoOCoB NumFa Jumps

86 - 12 =





MC RaPa CoOCob NumFa Jumps

MS55b: Counting Back MC RaPa CoOCob NumFa Jumps





MC RaPa CoOCob NumFa Jumps



MC RaPa CoOCob NumFa Counting Back **Jumps**





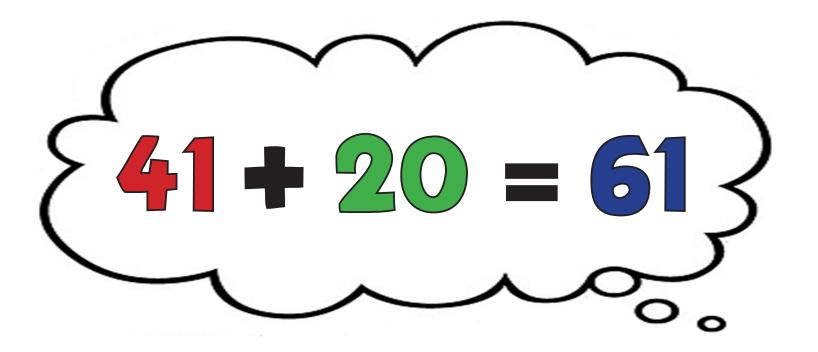
MC RaPa CoOCoB NumFa Counting Back **Jumps**

£65.87 - £30.24 = £35.63{ £35.87 } { £35.63



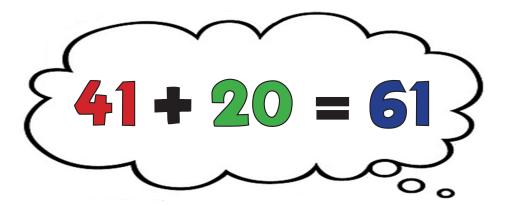


MC RdPa CoOCoB NumFa MC RdPa CoOCoB NumFa





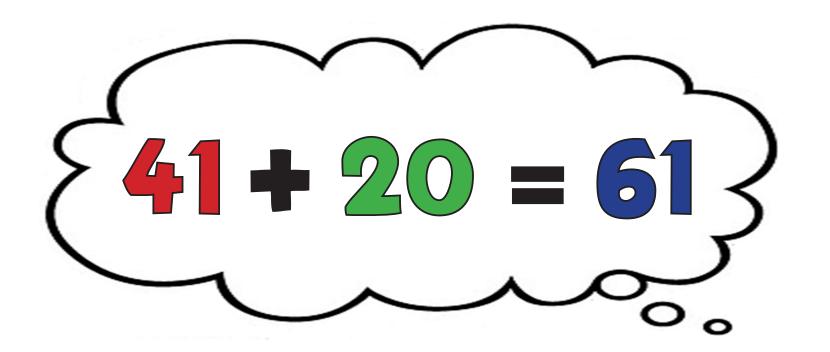
61 - 41 = 20



40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70

MC RaPa CoOCob NumFa

MS6: Number Facts MC RaPa CoOCoB NumFa



MC RaPa CoOCoB NumFa 3

123 - 83 - 40



MC RaPa CoOCoB NumFa 4 Number Facts

$$847 - 447 = 400$$



MC RaPa CoOCoB NumFa

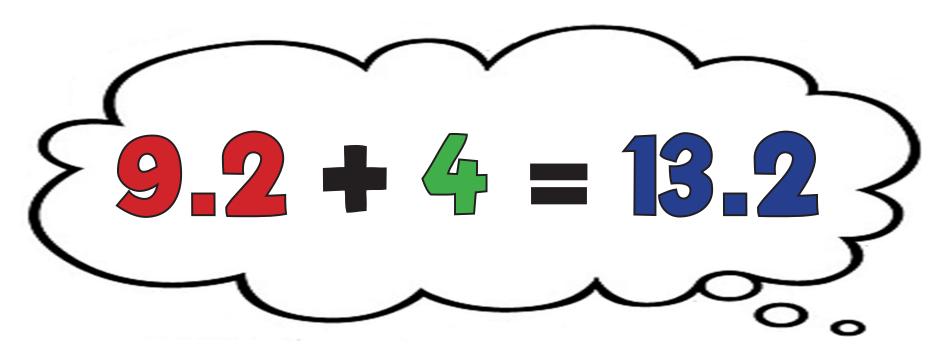
MS6: Number Facts

1424 - 724 = 7



MC RaPa CoOCoB NumFa 6 Number Facts

13.2 - 9.2 = 4



Mental Multiplication

132 MM1 Manipulate Calculation

139 MM2 Factorising

146 MM3 Re-ordering

149 MM4 Partitioning

154 MM5 Round & Adjust

158 MM6 Doubling

166 MM7 Doubling Table Facts

170 MM8 Doubling Up

173 MM9 Multiply by ... then Halve

175 MM10 Jump

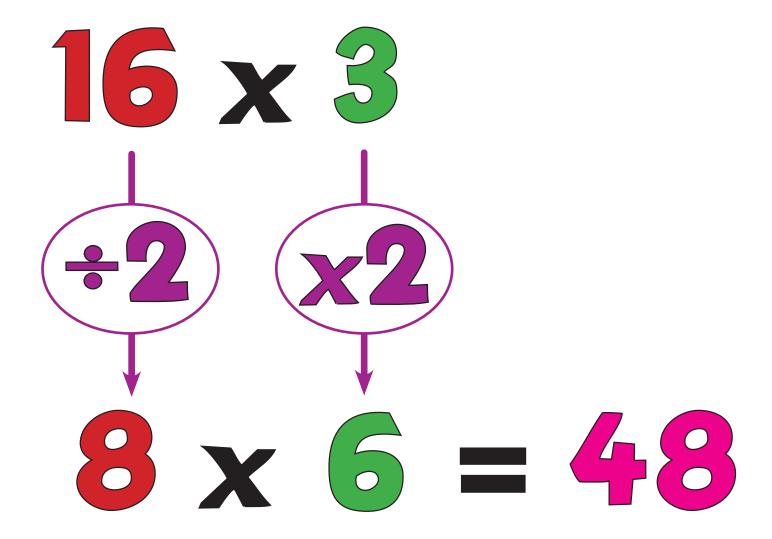


10 Cool Strategies for Mental Multiplication



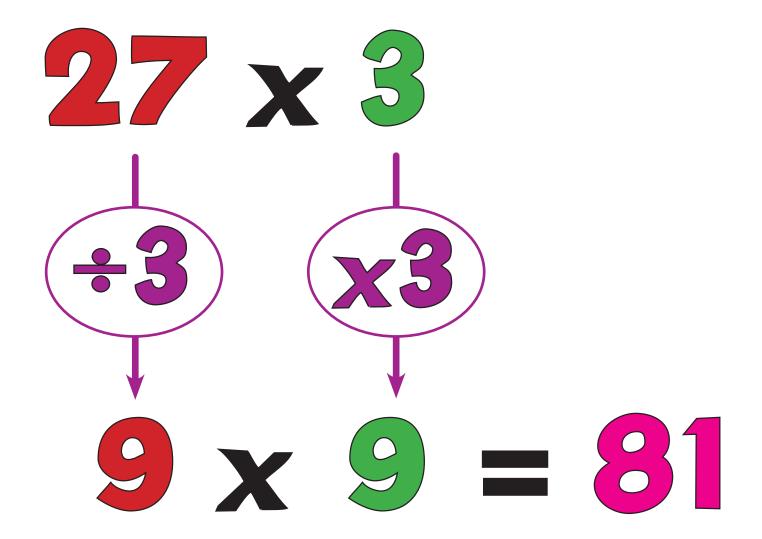


MM1: Manipulate Calculation 5



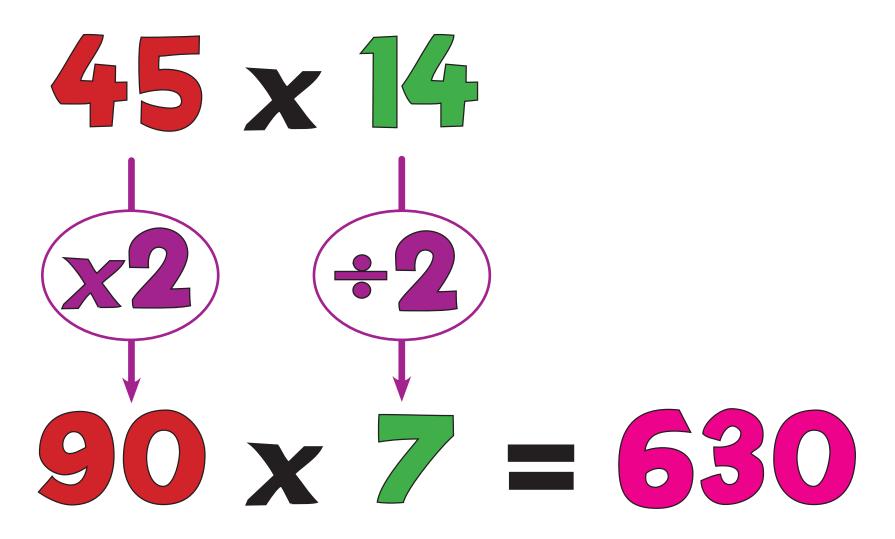


MM1a: Manipulate Calculation



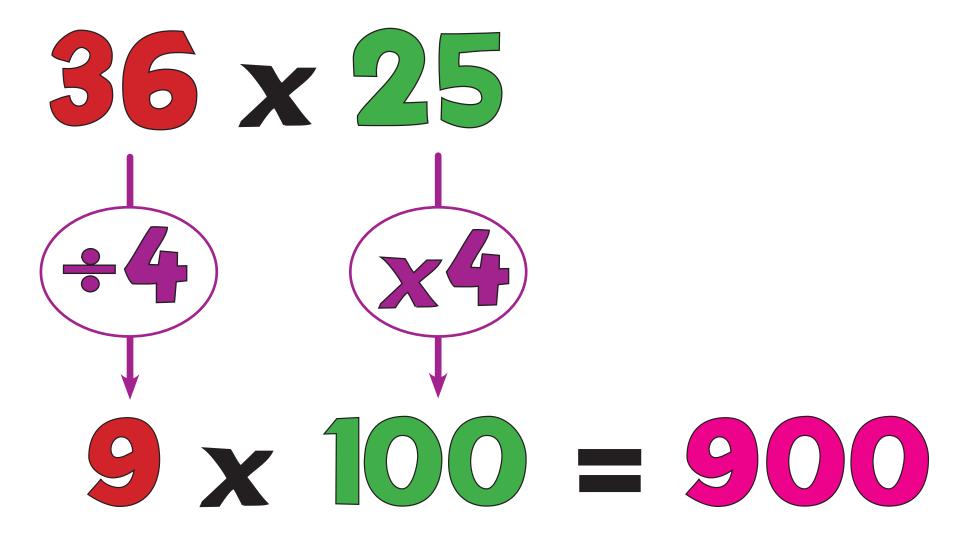


MM1b: Manipulate Calculation 5





MM1c: Manipulate Calculation 5/6







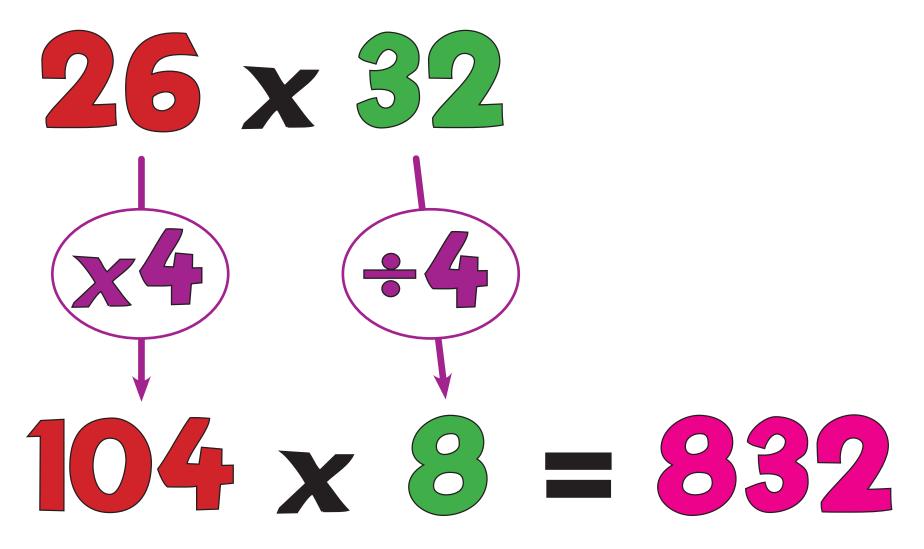
MM1d: Manipulate Calculation 6

32 x 15 $160 \times 3 = 48$





MM1e: Manipulate Calculation







MM1f: Manipulate Calculation 6

52 x 24 $208 \times 6 = 1248$





MM2: Factorising

$$16 \times 3 = 48$$

$$(8 \times 2 \times 3)$$

$$8 \times 6 = 48$$



MM2a: Factorising

$$\begin{array}{c}
 27 \times 3 &= 81 \\
 (9 \times 3 \times 3) \\
 9 \times 9 &= 81
 \end{array}$$

MM2b: Factorising

$$45 \times 14 = 630$$

$$(45 \times 2 \times 7)$$

$$90 \times 7 = 630$$



MM2c: Factorising 5/6

$$36 \times 25 = 900$$

$$(9 \times 4 \times 25)$$

$$9 \times 100 = 900$$



MM2d: Factorising

$$32 \times 15 = 480$$

$$(32 \times 5 \times 3)$$

$$160 \times 3 = 480$$



MM2e: Factorising

 $26 \times 32 = 8$ $(26 \times 4 \times 8)$ $104 \times 8 = 832$



MM2f: Factorising

$$52 \times 24 = 1248$$

$$(52 \times 4 \times 6)$$

$$208 \times 6 = 1248$$

MM3: Re-ordering

$$(9 \times 5) \times 2$$
 $45 \times 2 = 90$

$$(2 \times 5) \times 9$$
 $10 \times 9 = 90$







MM3a: Re-ordering





MM3b: Re-ordering





MM4: Partitioning

 $15 \times 5 = 75$

$$(50) + (25) = 75$$

$$(5 \times 5)$$



MM4a: Partitioning

 $37 \times 4 = 148$

$$(30 \times 4) + (28) = 148$$

$$(30 \times 4) (7 \times 4)$$

MM4b: Partitioning

 $126 \times 6 = 756$

$$(500) + (120) + (36) = 756$$

$$(100 \times 6) \quad (20 \times 6) \quad (6 \times 6)$$

MM4c: Partitioning

 $4.3 \times 8 = 3$

MM4d: Partitioning

 $2.16 \times 3 = 6.48$

$$(2 \times 3) + (0.13) + (0.18) = 6.48$$

$$(2 \times 3) + (0.06 \times 3)$$

MM5: Round & Adjust

 $49 \times 3 = 147$

 $(50 \times 3) - (1 \times 3)$

150 - 3 = 147

MM5a: Round & Adjust

 $198 \times 4 = 792$ $(200 \times 4) - (2 \times 4)$

800 - 8 = 792

MM5b: Round & Adjust

3.9 x 5 = 19.5

$$(4 \times 5) - (0.1 \times 5)$$

20 - 0.5 = 19.5

MM5c: Round & Adjust

 $£5.99 \times 6 = £35.94$

$$(E6 \times 6) - (1p \times 6)$$

£36 - 6p = £35.94

MM6: Doubling

$$20 + 14 = 34$$
Double 17 = 34
$$30 + 4 = 34$$

MM6a: Doubling

$$60 + 14 = 74$$
Double $37 = 74$

$$70 + 4 = 74$$

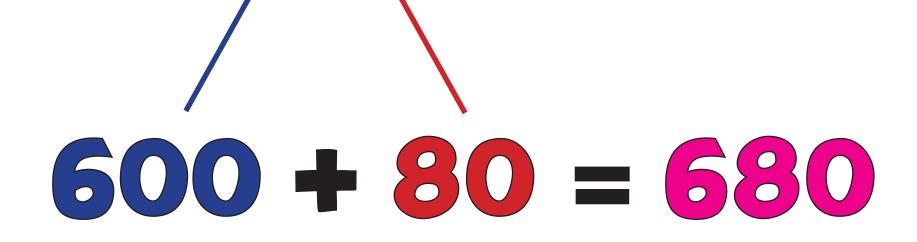


MM6b: Doubling

$$(75 + 3)$$

MM6c: Doubling

Double 340 = 680





MM6d: Doubling 4/5

800 + 160 = 960

Double 480 = 960

(450 + 30)

900 + 60 = 960



MM6e: Doubling 5

Double $\frac{278}{250+28} = 556$

500 + 28 = 556



MM6f: Doubling 5/6

Double 768 = 1536

(750 + 18)

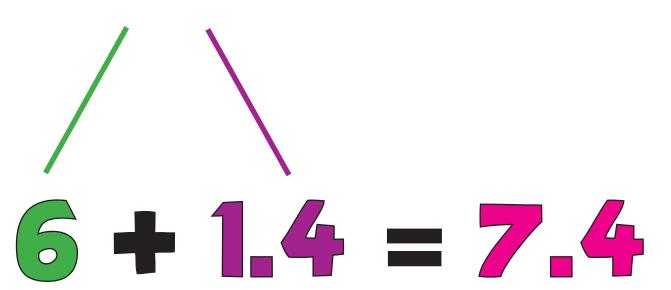
1500 + 36 = 1536





MM6g: Doubling

Double 3.7 = 7.4



MM7: Doubling Table Facts

$$\begin{array}{c}
8 \\
x \\
6 \\
4 \\
x \\
2
\end{array}$$

$$4 \\
x \\
6 \\
= 24$$

$$8 \times 6 = 48$$



MM7a: Doubling Table Facts

$$12 \times 7 = 84$$
(6 x 2)



MM7b: Doubling Table Facts

$$16 \times 7 = 112$$
(8 x 2)

8
$$x 7 = 56$$

 $\downarrow x 2$
16 $x 7 = 112$



MM7c: Doubling Table Facts

 $22 \times 12 = 264$ (11 x 2)





MM8: Doubling Up

 $17 \times 4 = 68$

Double 17 = 34 (17 x 2) Double 34 = 68 (17 x 4)



MM8a: Doubling Up

 $36 \times 8 = 288$

Double 36 = 72 (36 x 2)
Double 72 = 144 (36 x 4)
Double 144 = 288 (36 x 8)





MM8b: Doubling Up

 $125 \times 16 = 2000$

Double 125 = 250 (125 x 2)

Double 250 = 500 (125 x 4)

Double 500 = 1000 (125 x 8)

Double 1000 = 2000 (125 x 16)



MM9: Mult by 10000 then Halve

$$86 \times 5 = 430$$

$$86 \times 10 = 860$$

 $860 \div 2 = 430$

MM9a: Mult by: 6 then Halve

 $56 \times 25 = 1400$

$$56 \times 100 = 5600$$

 $5600 \div 2 = 2800$
 $2800 \div 2 = 1400$



MM10: Jump! 3/4

X100

x10



MM10a: Jump! 5/6

x1000 x100 x100



Mental Division

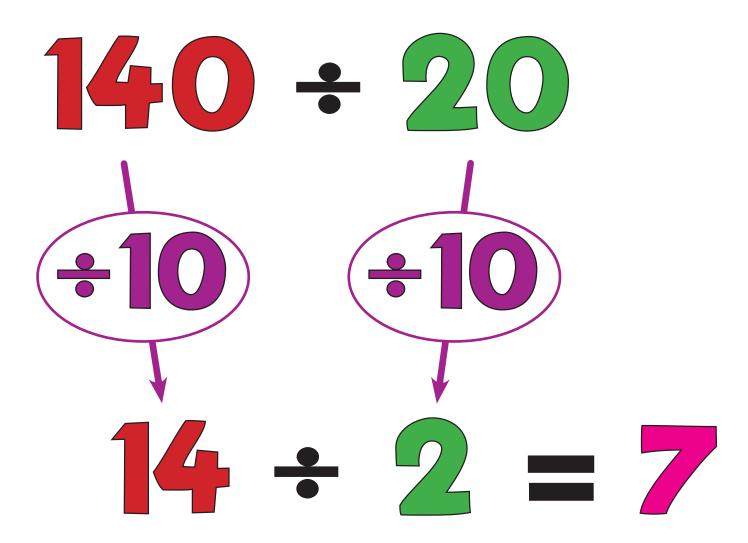
Manipulate Calculation 178 MD1 Divide by 100 then Double 185 MD2 Halving 187 MD3 194 MD4 Halve and Halve Again 198 MD5 Division as a Fraction 205 MD6 Find the Hunk 211 MD7 Jump

7 Cool Strategies for Mental Division!





MD1: Manipulate Calculation Small Quotient





MD1a: Manipulate Calculation Small Quotient

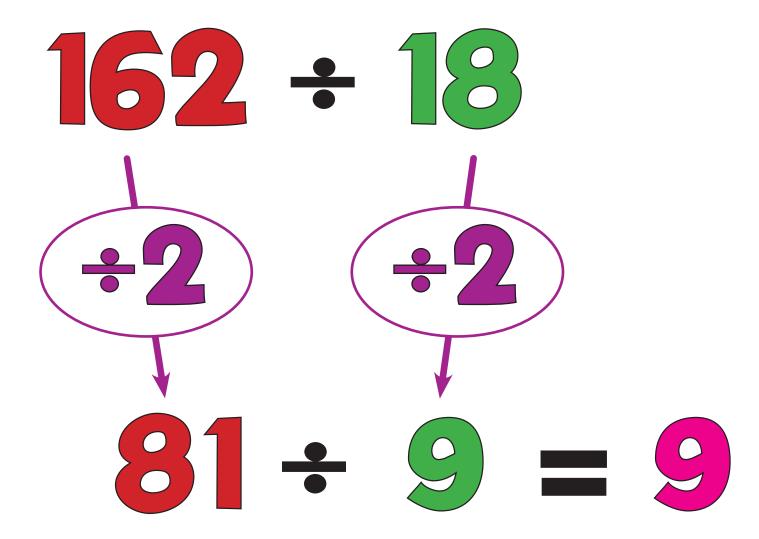
MD1b: Manipulate Calculation Small Quotient

1200 + 4

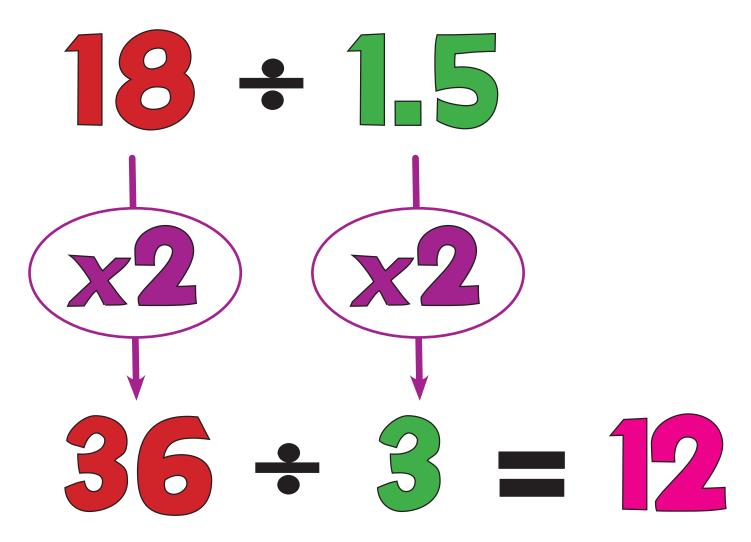




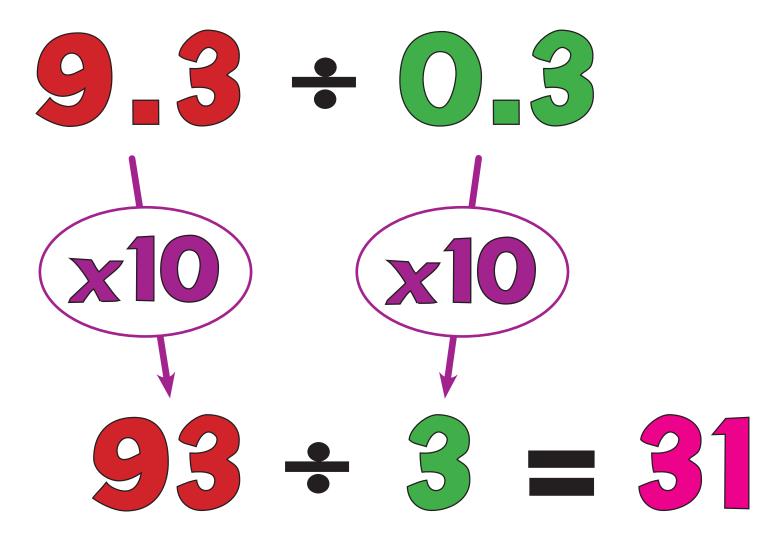
MD1c: Manipulate Calculation Small Quotient



MD1d: Manipulate Calculation Small Quotient



MD1e: Manipulate Calculation Small Quotient



MD1f: Manipulate Calculation Small Quotient

 $6.25 \div 0.25$



MD2: Divide by 100 then Double

$$800 \div 50 = 16$$

$$800 \div 100 = 8$$

$$8 \times 2 = 16$$

MD2a: Divide by 100 then Double twice

 $800 \div 25 = 32$

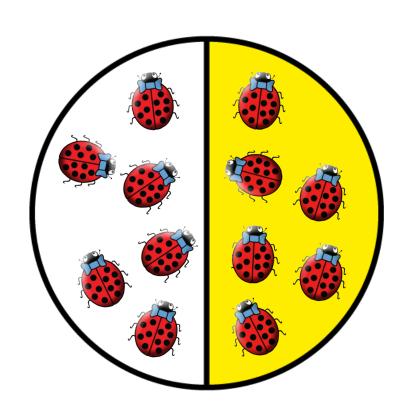
 $800 \div 100 = 8$ $8 \times 2 = 16$ $16 \times 2 = 32$





MD3: Halving

Half of 12 is equivalent to 12+2



$$\frac{1}{2}$$
 of $12 = 12 \div 2$

MD3a: Halving

(20)Haf of 26





MD3b: Halving

(50)Half of 58 25 + 4





MD3c: Halving

Half of 92

Half of 92





MD3d: Halving

Half of 326 160 + 3 = 163

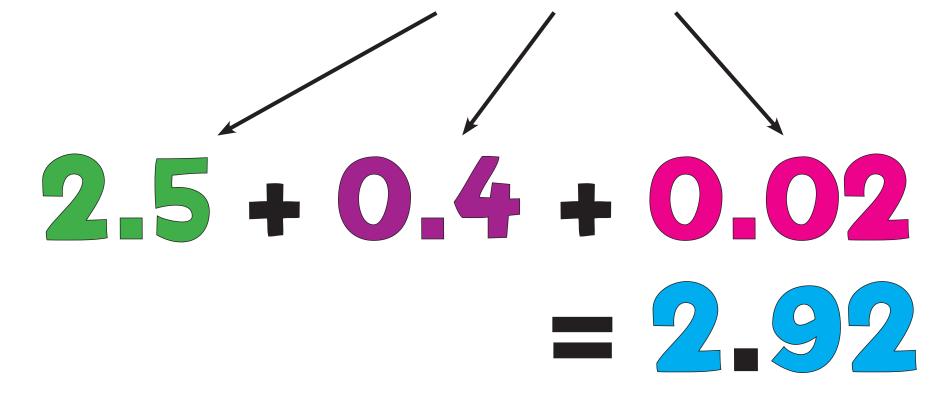
Half of 326 150 + 10 + 3 = 163





MD3e: Halving

Half of 5.84







MD3f: Halving

Half of
$$34.72 = 17.36$$

$$15 + 2 + 0.35 + 0.01$$

(2 tens + 14 ones + 6 tenths + 12 hundredths)

Half of 34.72





MD4: Halve & Halve Again

Half of
$$84 = 42$$
 (84 ÷ 2)
Half of $42 = 21$ (84 ÷ 4)

MD4a: Halve & Halve Again (finding a quarter)

128 + 4 = 32

Half of 128 = 64 (128 ÷ 2) Half of 64 = 32 (128 ÷ 4)

MD4b: Halve, Halve, Halve, Ginding on eighth)

360 + 8 = 45 Half of $360 = 180 (360 \div 2)$ Half of 180 = 90Half of 90 = 45





MD4c: Halve, Halve, Halve

5000 ÷ 8 = 625

Half of $5000 = 2500 (5000 \div 2)$

Half of 2500 = 1250 (5000 + 4)

Half of 1250 = 625

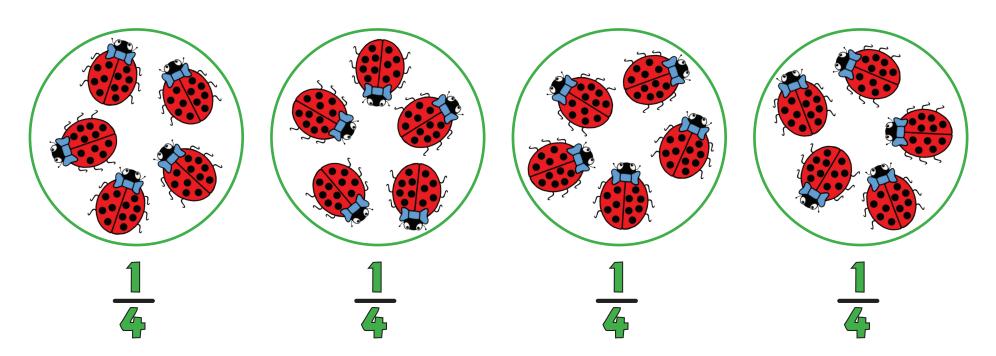
(5000 ÷ 8)





MD5: Division as a Fraction **Sharing Model**

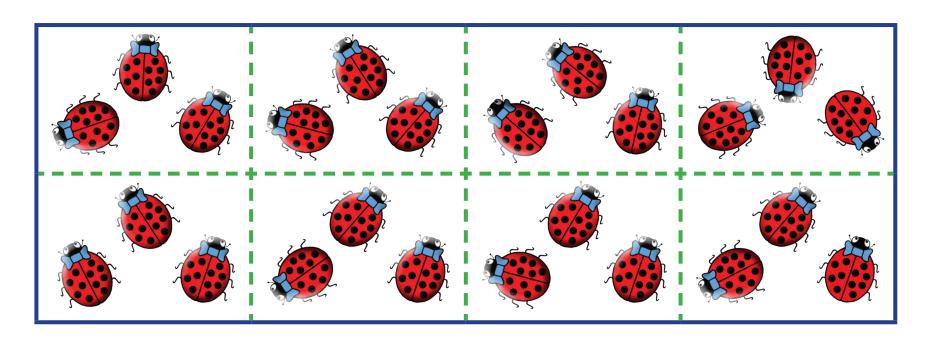
$$\frac{1}{4}$$
 of $20 = 20 + 4 = 5$



MD5a: Division as a Fraction

Sharing Model

$$\frac{1}{8}$$
 of $24 = 24 \div 8 = 3$



MD5b: Division as a Fraction 4

$$\frac{1}{4} \text{ of } 3 = 3 + 4 = \frac{3}{4}$$

1 4		
1		
4		
<u> </u>		
4		

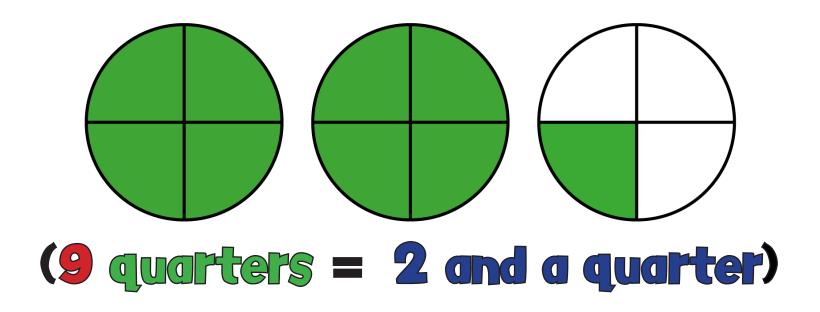




MD5c: Division as a Fraction

Mixed Number Model

$$\frac{1}{4} \text{ of } 9 = 9 \div 4 = \frac{9}{4} = 2\frac{1}{4}$$





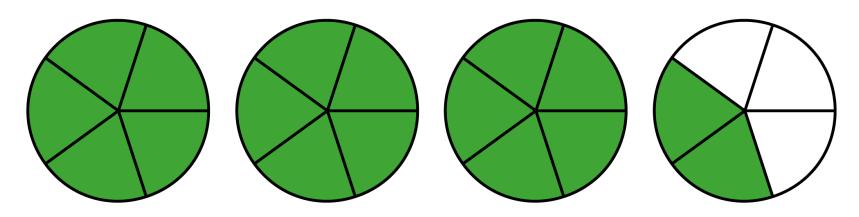


MD5d: Division as a Fraction

Mixed Number Model

$$\frac{1}{5} \text{ of } 17 = 17 \div 5 = \frac{17}{5} = 3\frac{2}{5}$$

(3.4)



(17 fifths = 3 wholes and 2 fifths)



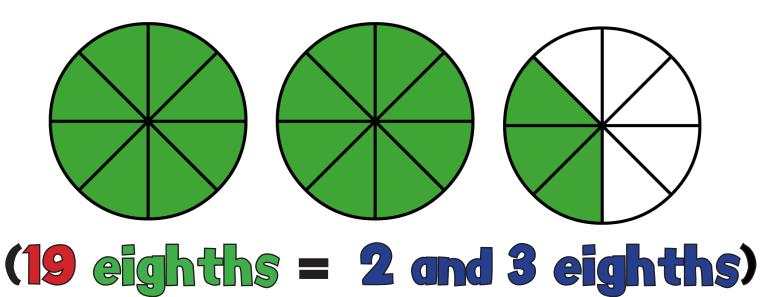


MD5e: Division as a Fraction

Mixed Number Model

$$\frac{1}{8} \text{ of } 19 = 19 \div 8 = \frac{19}{8} = 2\frac{3}{8}$$

(2.375)





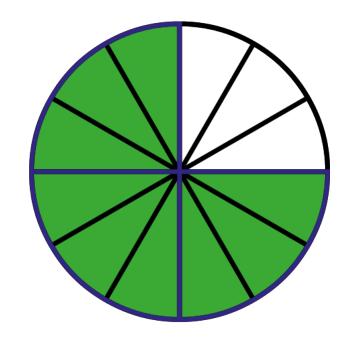


MD5f: Division as a Fraction

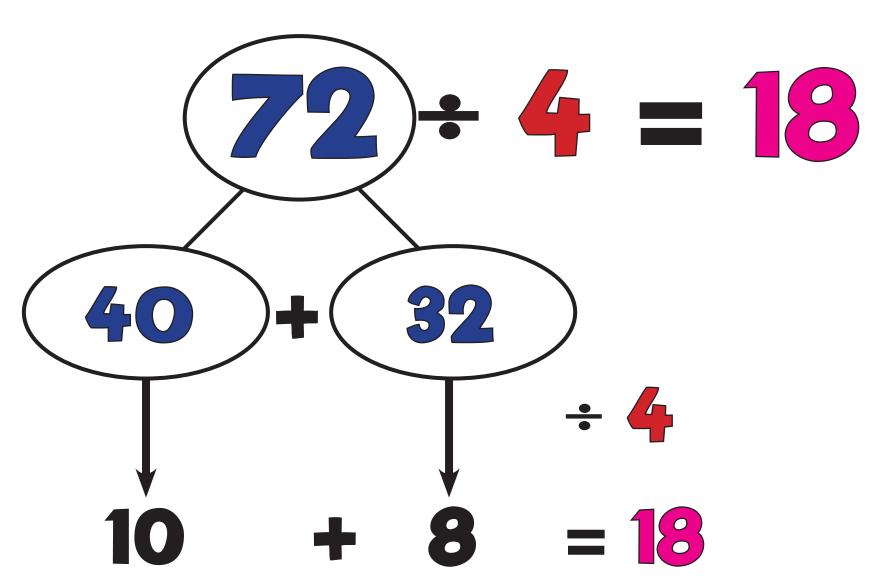
Mixed Number Model

$$\frac{1}{12} \text{ of } 9 = 9 \div 12 = \frac{9}{12} = \frac{3}{4}$$

(0.75)



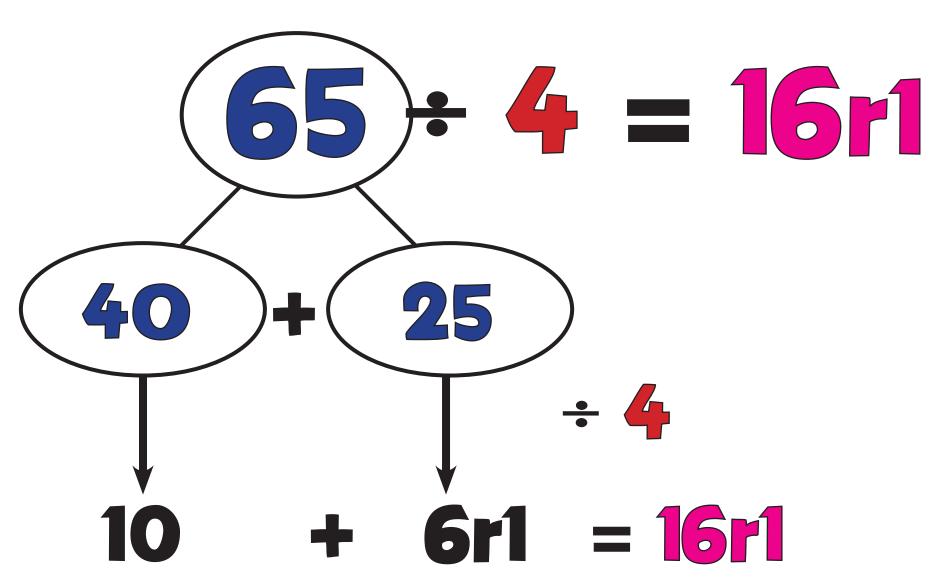
MD6: Find the Hunk!







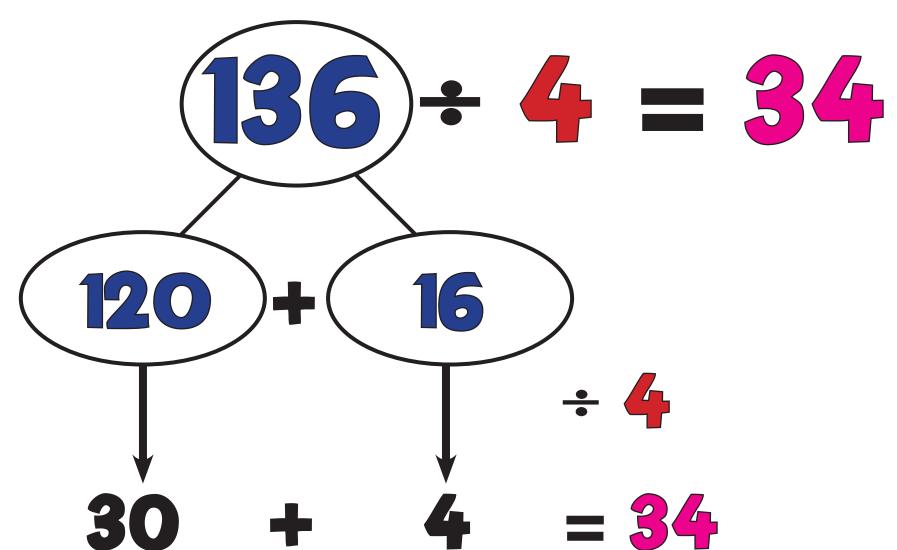
MD6a: Find the Hunk!







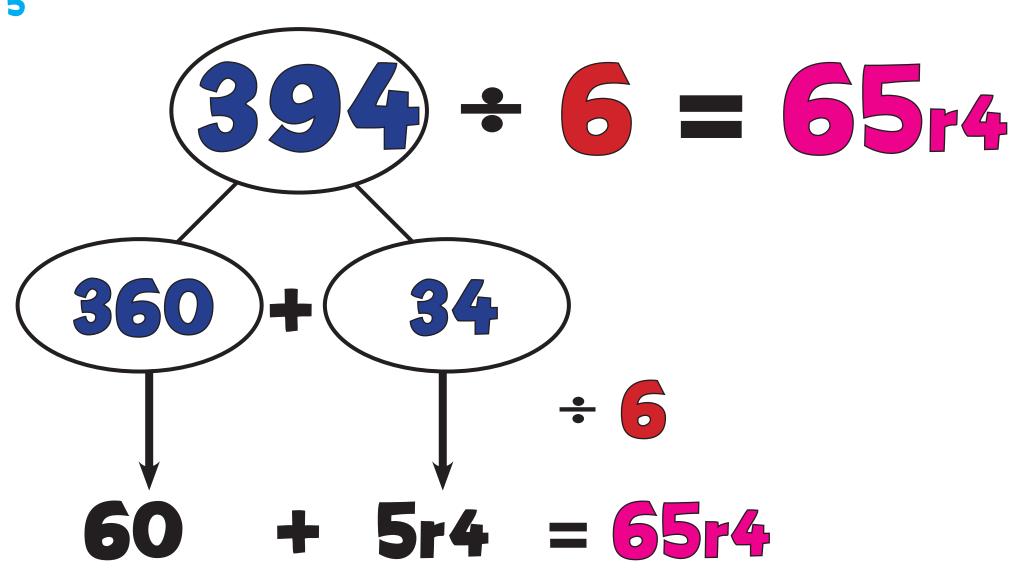
MD6b: Find the Hunk!







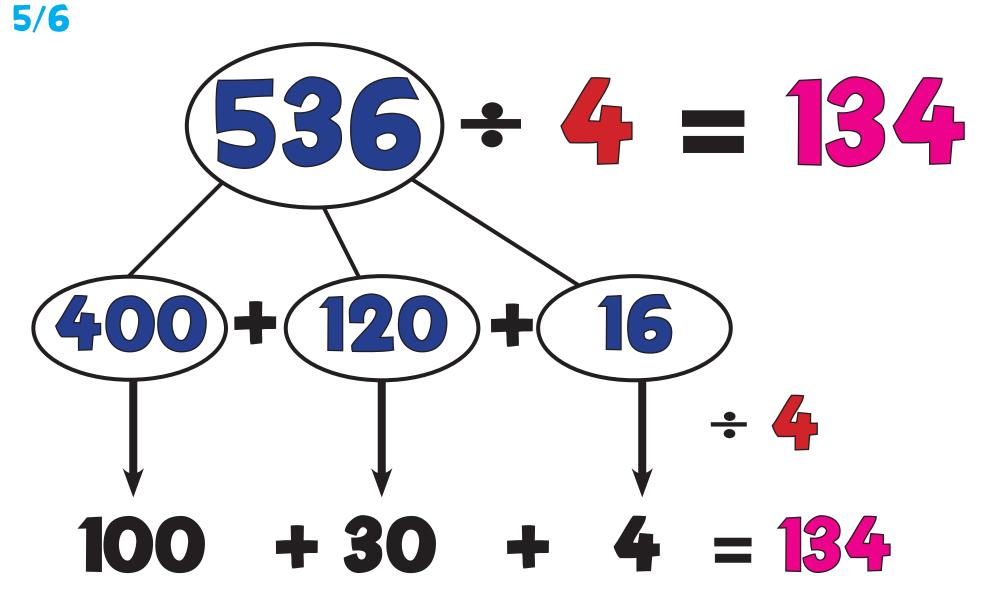
MD6c: Find the Hunk!





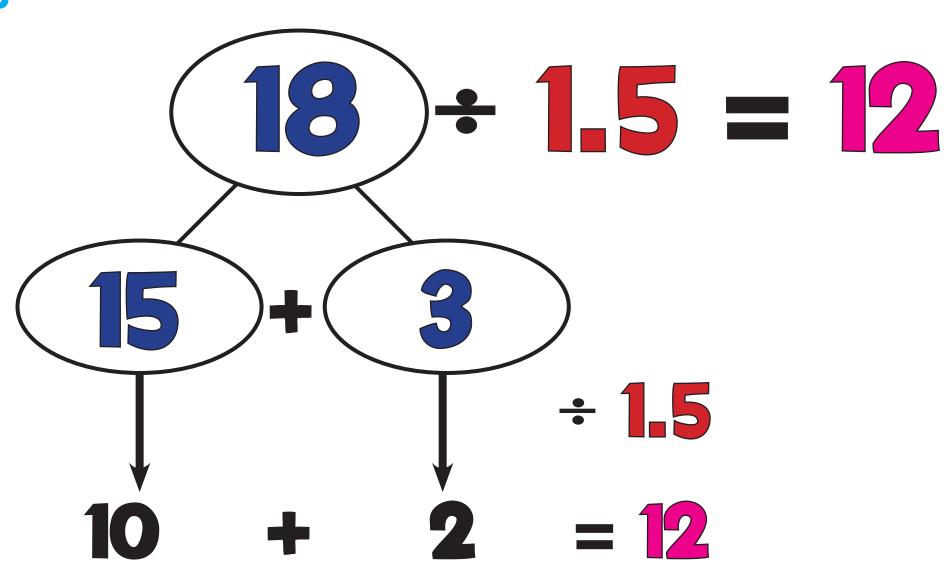


MD6d: Find the Hunk!





MD6e: Find the Hunk!







MD7: Jump (÷10)

+10

10



MD7a: Jump (÷10)

100 10 1

360

+10

MD7a: Jump (÷10) 3/4 (Pictorial)

360

100

MD7b: Jump (÷10/100)

+10 +100 1000 100 10

MD7c: Jump (+10/100/1000)





MD10b: Jump! (x10) 3/4 (Pictorial)

100 x10



